

## BERKSHIRE HILLS REGIONAL SCHOOL DISTRICT

GREAT BARRINGTON · STOCKBRIDGE · WEST STOCKBRIDGE

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## TITLE I PROGRAM EVALUATION PROCEDURE August 2019

The efficacy of the Berkshire Hills Regional School District's Title I program is evaluated annually. The evaluation considers all aspects of the Title I program, including effectiveness of policies, involvement of parent/guardians and impact of equitable services for private school children, where applicable. The following primary questions guide program evaluation: (1) Has the Title I program been effective? (2) What has worked well in the Title I program? (3) What has not worked well in the Title I program? (4) How should the Title I program be refined? The data are analyzed and the results of these analyses are used as the source of evidence to determine the answers to the four questions.

- 1. **Information is collected** in the form of formative and summative student performance data; surveys; attendance data; and other data from students, teachers, and administrators. Additionally, a program evaluation survey is distributed to all Title I families in Title I schools. To the extent practicable, the survey is made available in multiple languages.
- 2. **The data are analyzed** by the Title I Coordinator with the assistance of other staff, as needed.
- 3. As necessary and appropriate, the results of the analysis are shared with Title I staff, Title I building classroom teachers, principals, district administrators, parents, and other stakeholders to determine necessary and important changes that should be made to the Title I program to better serve its students.
- 4. The results of the evaluation, including information about any changes to the Title I program, are shared with district and school officials and distributed to all Title I families in Title I schools. To the extent practicable, the evaluation results are made available in multiple languages.