#### BERKSHIRE HILLS REGIONAL SCHOOL DISTRICT Great Barrington Stockbridge West Stockbridge

#### SCHOOL COMMITTEE MEETING

#### MONUMENT MOUNTAIN REGIONAL HIGH SCHOOL

#### July 18, 2013

#### Present:

School Committee: D. Adler, S. Bannon, R. Bradway, F. Clark, R. Dohoney, D. Kain, J. Krahm

Administration: S. Harrison

Absent:

School Committee: C. Kuller, C. Shelton, D. Weston

Administration: P. Dillon

#### **List of Distributed Documents:**

July 18, 2013 School Committee Meeting Agenda May 23, 2013 Meeting Minutes June 6, 2013 Meeting Minutes Additional Boys' Soccer Coach Summer Trip Memo Rationale for .5 Facilitator Position Summary of SD Submission Modifications July 18, 2013 Personnel Report BHRSD 3011 Scope and Budget REVISED Submission July 9, 2013

Any additions, deletions and/or corrections to these minutes can be found at the beginning of the next School Committee Meeting minutes.

#### CALL TO ORDER

Chairman Steve Bannon called the meeting to order at 7:00PM.

The listing of agenda items are those reasonably anticipated by the chair, which may be discussed at the meeting. Not all items listed may in fact be discussed, and other items not listed may also be brought up for discussion to the extent

permitted by law. This meeting is being recorded by the district and by CTSB and will be re-broadcast at a later date. Minutes will be transcribed and made public, as well as added to our website, <u>www.bhrsd.org</u> once approved.

Eileen Mooney – I may also be recording portions of the meeting.

#### PLEDGE OF ALLEGIANCE

<u>MINUTES</u> – May 23, 2013 June 6, 2013

Mr. Bannon – In your packet you have the minutes of May 23, 2013 and June 6, 2013.

## Mr. Krahm made a motion, seconded by Mrs. Kain to approve the meeting minutes of May 23, 2013 and June 6, 2013.

Mr. Bannon – Any discussion?

#### 6 members voted approval of May 23, 2013.

Mr. Clark abstained.

Unanimous approval of June 6, 2013.

#### TREASURER'S REPORT – None

#### **SUPERINTENDENT'S REPORT**

a) Good News Item(s)

Sharon Harrison – I have lots of good news from all of the other administrators.

We sent out our first newsletter, and the most up to date version is on the website. 60% of recipients actually read it, so Peter is really happy with that. It is very high.

We just got approval for our last year of our Race to the Top money, approximately \$20,000, which will all be used for professional development.

At Muddy Brook we have 20 teachers attending a writing PD, resulting in aligned K - 4 curriculum maps as well as tons of positive feedback around the entire initiative.

The Project Connection Summer Program, kids are loving it and the program is diverse and engaging. Tom Kelly is here with an update later. They are already collaborating and connecting and bringing at risk families closer to the school.

At Monument Valley there is lots of good news. We have two ELA teachers participating in weeklong writing PD's along with Muddy Brook for that alignment I just talked about. Five Science and Math teachers are attending a weeklong summer workshop for the Massachusetts Math Science Initiative. The Pre-AP course to build rigor in the STEM curriculum for 7<sup>th</sup> and 8<sup>th</sup> graders. Six teachers are participating in the Curriculum Institute, run by Ben Doren to build unit plans aligned to the UbD, or Understanding By Design and common core standards. Four core teachers are working on integrated unit development for a 7<sup>th</sup> grade study of the Revolutionary War to complete the Solar System unit. Seven intervention teachers are working to integrate and align student support and intervention across grades 5 to 8 in literacy and Math using the data, along with the curriculum. All teachers completed their preliminary curriculum map at the end of the school year to prepare for the review and alignment in the next school year.

Project Connection, students love the program. Summer project to grow the PBIS into the second year at the middle school, lead by Chris Congdon and the PBIS team. The focus is to expand it into the community culture.

There was a great showing of the documentary showcasing the Student Senate's food initiative. It is called "Longing for Lunch". The film was followed by a panel discussion. The panel included the filmmaker, Lynn Cherry and MMRHS students Emma Adler, Zoe Borden, Charlie Gibson and Kelt Wilska.

The Bookloft hosted a reading on June 28<sup>th</sup> of Matt Whalen's "Little Book of Freedom". He read from his book, answered questions and the process of researching on it. It was very well attended. There was standing room only. School Center, Inc. we have to thank for funding Matt's work on the book, including his trips to Alabama to research and interview the Jimmy Davis, Jr. case.

Also, School Center, Inc. ha provided grants to assist several students in pursuing summer programs. Leah McLeod is at Pratt Institute's summer college. Kevin Marzotto is attending a National Youth Leadership Forum on Medicine in Boston and four students were awarded grants to help cover costs for their trip to Nicaragua with Senor Bouvier and the Word Languages Travel Abroad Program.

This year's Berkshire Crafts Fair is August 9th, 10th and 11th.

Monument's Luke Bloom and Sean Flynn are participating in Kripalu's documentary on yoga in schools.

Tom Roy is offering summer programming for teachers on the use of Google Apps in the classroom.

The Social Studies Department is meeting this summer in a book study on "The Righteous Mind: Why Good People are Divided by Politics and Religion".

Social Studies and English teachers are meeting for three days in August for pd in the area of writing, which is being facilitated by the National Writing Project and will provide an overview of shifts in writing expectations mandated by the core curriculum, and likely to be reflected in the next generation of state assessments.

Additional focus will be on curriculum embedded performance assessments, provide inquiry quesiotns for assessment design and introduce models for building authentic assessments. The facilitators will also show how higher stakes writing can be built into the curriculum as a form to directly connect to college and career readiness and disciplinary learning goals.

The Math Department is engaged in a district curriculum project, looking at a financial algebra curriculum. The World Language Project is to review and improve the use of media in their instruction.

Kristi Farina was selected to be a reader for the AP Calculus exams in Kansas City. She also joined Marianne in representing the district at Berkshire Compact's Curriculum Mapping Seminar.

Alison Quinones-Johnson, Aaron Fisher, Emily Olds and Gordie Soule are all attending professional development programs sponsored by the College Board, focusing on AP level curriculum and instructional methodologies. Nancy King is completing the second year of her pre-AP training.

The American Cancer Society's Relay for Life was held here at the high school and it was a great success.

b) Appointment of District Treasurer

Sharon Harrison – We have to do this on an annual basis.

#### Mr. Dohoney made a motion, seconded by Mrs. Kain to appoint Richard Jette as District Treasurer for FY14.

Mr. Bannon – Any discussion?

Mr. Adler – I am just curious, how long has he been the Treasurer for?

Sharon Harrison – Six or seven years. He is a retired CPA.

Mr. Adler - That was the gentleman, I think he briefed us a few months back, isn't that correct?

Sharon Harrison – No. That was the auditor.

Mr. Bannon - It is a part-time position. How many hors does he work?

Sharon Harrison – It is not that many. He is here every other week, and he also helps us with some of the financial statements that are part of the end of the year.

#### Unanimous approval.

c) Approval of RAN – FY14

Sharon Harrison – Each year, we have discussed this before, we need to do short-term borrowing because our cash flow is bi-weekly with payroll and AP, and we get our receipts quarterly. So at different times during the year we

typically have to borrow, and the School Committee has to approve that on an annual basis with a very specific motion, which goes along with our borrowing when we do it.

# Mr. Dohoney made a motion, seconded by Mr. Krahm that the District Treasurer is hereby authorized under the provisions of General Laws Chapter 71 Section 16 (g), as amended by Chapter 134 of the Acts of 1972 to borrow money from time to time in anticipation of revenue and to issue a note or notes effective July 1, 2013 through June 30, 2014.

Mr. Bannon – Any discussion?

Mr. Adler - I just have a quick question. Other districts do the same thing, I assume?

Sharon Harrison - Yes. Everybody does. We have to.

#### <u>Unanimous approval.</u>

d) State Recommended Vote to Affirm School Choice for FY14

Sharon Harrison – The next vote is the School Committee's affirmation vote for school choice. Each year the School Committee actually needs to affirm that they are accepting School Choice students if there are seats available. We haven't done that yet, so we need to do that.

Mrs. Kain – It is less and less students.

Sharon Harrison - It is less and less that we can take because...

Mr. Bradway – We have done this in the past? Did we do this last year?

Mrs. Kain - You know something, we don't do it...

Sharon Harrison – We don't do it regularly, and we should.

Mr. Bannon – It has been reminded to us that we should do this every year.

Sharon Harrison – The State called us and reminded us. It is one of those things that we should be doing, say, in May for the new year.

## Mr. Dohoney made a motion, seconded by Mrs. Kain that the BHRSD School Committee vote to continue to accept school choice students within the parameters set by the Superintendent and Principals as guided by the District's class size guidelines and available space.

Mr. Bannon – Any discussion?

Mr. Clark – is there a summary of where we are at in terms of number of children who are going out and the number of children who are coming in?

Mr. Bannon – That we usually do in October.

Mr. Clark – OK.

Mr. Bannon – We will continue to do that in October when the numbers come in.

Mr. Clark – It seemed like a relevant question since the topic was coming up today, and I don't recall seeing any handouts for it.

Mr. Bannon – There wasn't because we usually do it in October once the counts are in.

Mrs. Kain – What happens is a lot of students may say they are gong to do something, and then they just don't.

Mr. Bannon – Sharon has offered to do one on August 15th for the prior year. So we will accept that.

Mr. Clark – October is fine.

Sharon Harrison - OK.

Mr. Clark – Could we do the vote in October?

Mr. Bannon – No. I think we will do the vote in May.

Sharon Harrison – We did a really in-depth analysis of the students. We did a historical analysis of students who come in every year from private schools. The number of kids who come in after a certain grade. We looked at that historical trend. So if somebody came in in Kindergarten what would that mean in 12<sup>th</sup> grade? And then we looked at what the impact is with that, associated with the number of tuition in students we get historically. And then, like I said, the kids who typically come back to us from private or parochial schools after those schools end their grades. So, we were pretty tight on that this year.

Mr. Bannon – Any other discussion?

#### Unanimous approval.

e) Interest Based Bargaining – Unit A & Unit C

Sharon Harrison – Peter has talked about this quite a bit and we had a training a couple of months ago. Unit A and Unit C have indicated their approval for going into interest-based bargaining. So now the School Committee would need to approve that.

#### <u>Mr. Dohoney made a motion, seconded by Mr. Krahm that the School Committee engage in Interest Based</u> <u>Bargaining with Unit A and Unit C as we start to negotiate new contracts.</u>

Mr. Bannon – Any discussion?

Mr. Adler – I have a quick question. So we are going to go ahead, and I believe the organization that we used before has offered some free counseling, basically. I am just kind of curious because it is only for a finite amount of time, though, correct?

Mr. Bannon – They will get us started. Ste the rules and get the organization going.

Mr. Adler – OK. But are we planning on using them after the free parts, is what I am wondering?

Mr. Bannon – We are not.

Mr. Adler – OK.

Mr. Bannon – We don't have it budgeted.

Mr. Adler - OK - That is what I was wondering.

Mr. Clark – I will make one comment, as I was a member of the Negotiation team the last round. The third group that is not mentioned, either A or C, are Collaborative group, essentially bargained in an interest-based bargaining method, and it was very successful in the last round.

Mr. Bannon – Yes. Absolutely. This district has a history of that, years ago. We went away from it and I think it is good that we are coming back to it.

Any other discussion?

#### <u>Unanimous approval.</u>

f) Request - Additional Assistant Soccer Coach – funded by Booster Club

Sharon Harrison – This next request is, I think, pretty typical for soccer. We have such a large number of students participating that for safety, as well as the teaching of soccer techniques, we need an additional Assistant Coach, which has been requested.

Mr. Bannon – This is part of our co-curricular guidelines and it meets all the standards that we ask.

### Mrs. Kain made a motion, seconded by Mr. Krahm to approve the addition of an Assistant Soccer Coach, to be funded by the Booster Club.

Mr. Bannon – Any other discussion?

#### Unanimous approval.

g) Overnight Field Trips – Project Connection

Sharon Harrison – Tom Kelly will give the background on this next topic.

Tom Kelly – I am Tom Kelly, Great Barrington. I am the 21<sup>st</sup> Century Program Coordinator for the district. I will just quickly let you know what is happening this summer with 21<sup>st</sup> Century.

We have 170 students district-wide participating in programs this summer in all three schools. At Monument Mountain we have 43. We have 10 rising Freshmen participating in our three-week Summer Transition Program, which includes hands on experience in vocational classes, orientation to the building and academics, work with Guidance in academics and support staff, and the overnight trips I am going to ask you to approve to the Adirondacks. We also have 25 upper classman who will be taking those trips as well. And we also have students at Berkshire South participating in their team leadership program, which we are partially funding.

Project Connection, which is our new program at the middle and elementary school, we have 125 students between the two buildings. 51 students here, 17 incoming 5<sup>th</sup> graders who are getting a chance to get to know this building. We have paired them with rising 6<sup>th</sup> graders so they are getting the kind of connection here, giving the 6<sup>th</sup> graders a chance to become leaders and good pride and responsibility that they are learning.

Academically they are learning architecture right now. They are doing outdoor programming. Outdoor education in the woods on campus, which is great. I have gone out with them a couple of times. It is fabulous. We have 22 7<sup>th</sup> and 8<sup>th</sup> graders who are participating in a service-learning project centered on homelessness and hunger in Berkshire County. I got to accompany half the group to the Christman Center in Pittsfield where they helped with the serving and cleaning up of lunch. We sorted and distributed food in the food pantry. Someone just dropped off a truckload of stone to put a new driveway in and the boys spent about an hour flattening that out. They really got a feel that they could make a difference for people, and it was a great experience to be with them.

At Muddy Brook we have 74 students incoming to grades 1 through 4. They are doing things with Multi-Cultural Bridge, cultural diversity and language programs, they are doing story-telling and movement with Berkshire Pulse, they are doing gardening both at Project Sprout and at the Muddy Brook garden, which I was kind of hoping we would be at Muddy Brook so you would have all been able to see that garden going, and it is looking beautiful. The lettuce is great. The flowers are beautiful. They are also doing the outdoor nature exploration.

Also, with help from the food service department, we are providing hot lung daily for approximately 60 students, and transportation for approximately 70 students a day.

We have had great feedback from the students and families. I just wanted to quickly share an email that we got. This is from the mother of a child who was invited, a 5<sup>th</sup> grader who was invited and accepted the invitation, and also a 7<sup>th</sup> grader who fought her mother tooth and nail about joining. Mom gave in and she didn't join originally.

"Mr. Kelly,

My daughter had been invited to attend the Project Connection Summer Camp back in June. She chose not to attend. Her bother is going, and loves it, as are many of her friends. She wanted me to find out if it was too late, or if there were any spots left that maybe that maybe she could still attend. Could you please let me know?"

So, we let her start on Wednesday, and I just watched her cooking with Senor Heath and just having a great time. So it has been a real success from the student's standpoint and in addition to them having fun and being engaged we are really hitting the academics and we are pretty confident that it will help stem some summer learning loss.

With that, are there any quesiotns about things happening this summer?

You have the memo in front of you looking for approval for the high school trips to the Adirondacks, and we also have one, it is still a tentative date, it looks like we are going to push it back another week for the 6<sup>th</sup> and 7<sup>th</sup> grade group to go to Camp Hi-Rock for an overnight.

Mr. Clark – Are there three trips?

Tom Kelly – There are three trips.

Mr. Clark - It sounds like two trips to the Adirondacks and one to Camp Hi-Rock.

Tom Kelly - Correct.

## Mr. Krahm made a motion, seconded by Mrs. Kain to approve three overnight trips, as requested, for students participating in the 21<sup>st</sup> Century and Project Connection Summer programs, (2) trips to the Adirondacks and (1) trip to Camp Hi-Rock.

Mr. Bannon – Any discussion?

Mr. Adler – I think it is awesome!

Mrs. Kain – They didn't have things like this when we were in school.

Mr. Adler – No, I think the whole thing is awesome.

#### Unanimous approval.

h) Recommendation for New Facilitator Position – Elementary School as Designated by Educational Plan

Sharon Harrison – The next item is from the Special Education Department for a new position for a .5 ABA Facilitator for a new student who is newly enrolled in the school for the fall, so it wasn't known at the time of the budget, but it is a mandatory service.

Mr. Bannon – And it is covered by a grant.

Sharon Harrison – It is covered by the large SPED grant.

### Mrs. Kain made a motion, seconded by Mr. Krahm for approval of a new position at Muddy Brook Regional Elementary School of ABA Facilitator, as designated by the student's educational plan.

Mr. Bannon – I guess my question would be that this is a new position. We don't have anyone else as an ABA Facilitator in school? You may know this.

Sharon Harrison – No. This is a special training.

Mr. Bannon – So we should have a job description for us to approve too. That should have been part of the packet.

Sharon Harrison – OK. We may have had one in the past, so we may already have the job description. But I will bring that.

Mr. Bannon – We know our job descriptions are falling behind, so let's not add to that. So for the next meeting we could do that.

Sharon Harrison - OK.

Mr. Clark – This is just a half-time position? That is what we are requesting?

Sharon Harrison – Yes. The child will be here for that period of time.

Mr. Clark – Can anyone tell me what a facilitator is?

Sharon Harrison – A facilitator is someone who works with our... in the contract it is specifically for students with highly intensive special needs, as opposed to a student with a reading disability who might need a classroom para to help them, extra help. This is a student who would not b able to function without this intensive need aide with them. It is a one-on-one.

Mr. Bannon – It is in the paraprofessional contract, Unit C.

Mr. Clark – You have just told me who is getting the help, but you haven't told me what they have done. What they do.

Sharon Harrison – I don't know this specific student so I couldn't tell you specifically what they do, but they work one-on-one with the student.

Mr. Adler – It says the child is newly enrolled, so I assume the child is from the district then.

Sharon Harrison – I don't know. It really doesn't matter. Once we have a student...

Mr. Bannon – It does matter.... We are still getting reimbursed. They are our student, but it is a reasonable question.

Sharon Harrison – The service needs to be provided.

Mr. Adler - I am not disputing whether the service needs to be provided. I was just curious if the student was from within the district.

Sharon Harrison – If the student is a choice or a tuition in, which given that it is a half-time I am guessing that it is a little one, the money would follow them from the other district. So since it is coming out of the IDEA grant that would be an indication that it is a resident. I am just not aware....

Eileen Mooney – Does this position have special training?

Sharon Harrison – This one does. The ABA is a very specific kind of training that they have.

Mr. Bannon – Any other quesiotns? We can ask Peter at the next meeting for a .....

Mr. Adler - We will get that job description at another time?

Sharon Harrison - Yes. I have it down for the next meeting.

Mr. Clark – Is this a one year or a temporary appointment? Are we voting on a one-year appointment?

Mr. Bannon – No, we are not.

Sharon Harrison – No. We are voting on creating the position.

Mr. Clark – Will this person then have, after they have gone through their.... If we are hiring a newly hired person, would the person then have full....

Mrs. Kain – Benefits?

Mrs. Clark – Not benefits...

Mr. Bannon – Paraprofessionals don't have seniority and don't have what used to be called tenor or professional status. That is not part of it. So what would happen is, let's say the student leaves the district or no longer needs the services, the least senior member paraprofessional would be bumped.

Mr. Clark – Or would this come then back before us in next year's budget cycle?

Mr. Bannon – If the student is still here it would be in the budget.

Sharon Harrison – Unless it is covered by the IDEA grant.

Mr. Bannon – Unless it is covered by the grant, and the grant isn't included in....

Anyone else with any other quesiotns?

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#### Unanimous approval.

i) Miscellaneous Updates

Sharon Harrison – So I don't forget, Peter wanted me to let you know at the meeting on the 15<sup>th</sup> of August, he and the group would be going over the PNAS Study. And a reminder that on the first of August there is a 5:00PM forum on the School Resource Officer.

Mr. Clark – What is the PNAS Study?

Sharon Harrison – That is the Community Health that has been reported on before, how many students self-reporting how many students smoke, are involved in dangerous behavior, etc.

Mr. Bannon – We do it every year. I think Shelley Brooks has done it.

Sharon Harrison – It will be at the School Committee meeting so you will get the information.

Mrs. Kain – I think everyone got everything from Eileen.

Mr. Bannon – Not everyone got everything from Eileen. Eileen did send out the study, yes, after the embargo was lifted.

Mr. Bradway - The forum for the School Resource Officer, is that just a general forum that is being run by...

Mr. Bannon – It is being run by the administration. My understanding of the format is that there will be a discussion at the beginning, including, hopefully, people from other districts, including School Resource Officers, and then it will be broken into four different groups for small group discussion. It is not a School Committee meeting. The school Committee is encouraged to attend.

#### **SUB-COMMITTEE REPORTS**

a) Policy Subcommittee

Mr. Bannon – Policy Subcommittee is scheduled to meet on August 6<sup>th</sup> at 5:00PM.

b) Buildings & Grounds

Mr. Krahm – We are going to discuss a meeting date.

c) Superintendent's Evaluation Subcommittee

Nothing to report.

#### d) High School Building Renovations Committee

Mr. Bannon – Dick, would you come up?

Mr. Coons – Just to let everyone know, I am Dick Coons, Chairman of the Monument Mountain High School Building Renovation Committee.

As we have worked along we meet our next milestone, which was submittal to the MSBA of what is called the schematic design submission. That is this whole binder here, plus about 36 to 40, basically, preliminary construction drawings.

Last time I was here I asked you to pass a budget figure for us of \$55,817,124. Well, as part of the MSBA review of our submission, they had a number of comments, and in some cases it looked like it was almost the first time they had looked at any of our documentation.

The biggest issue that we had with them was the design of our Science labs. If you recall, or I will give you a quick rundown of the project itself, the main portion of the project is a new addition across the back of the building between the A wing and the B wing. Six Science labs and a bunch of mechanicals and stuff like that. But the main academic is six new Science labs and truck labs. We had designed those labs to be 1,300 square feet. We worked with MSBA and we worked with Marianne to look at our population trends, our enrollment trends in our Science programs and everybody was comfortable with that size classroom. It is certainly bigger then what we have now. MSBA did not look at it quite as favorably. Their guideline is 1.440 square feet for a Science lab and they are pretty adamant that they are going to stick to that.

So that meant we had to go through basically a real quick re-design of that wing, and in negotiating with MSBA, basically it was our Owner's Project Manager, John Whittaker, doing that on our behalf. They agreed to accept us changing three of those labs to 1,440 square feet, and then reducing the other three down to 1,200 square feet. Peter and Marianne and the administration are satisfied with that. We feel that will work at least as well, if not better then the original design.

Unfortunately, what that does do is add a total of about 190 square feet to this project, and any time you increase the square footage of your project your budget goes up. But in looking at our budget, and again, part of that submission, I think you have the copy of the form here, it is called a Form 3011. It is an MSBA budget format. Part of the information included in that is a contingency. In looking through the bidding and the project and the amount of value engineering that we had done, SBS said put money in the contingency rather then guess at taking out small amounts. So when MSBA looked at our budget sheet they were not comfortable with the amount of money we had in that design contingency. So one of their suggestions was since we had to increase the square footage of the project that we use some of that contingency to cover the cost of that square footage.

So in going back through the project now and back through budget we are ready to come back to you and ask you for a vote and the Building Committee has already voted to approve this, of a total project budget of \$55,667,640, which is lower then the budget that we had asked you to vote on before and that you did vote on to allow us to proceed.

Basically, I am asking you to accept or approve the fact that we want to increase the size of the project by 190 square feet and reduce the project budget to the \$55,667,640.

#### Mrs. Kain made a motion, seconded by Mr. Krahm to approve the addition of 190 square feet to the Science wing of the MMRHS High School Renovation project, and to also approve a total project budget of \$55,667,640, which represents a reduction from the previously voted total project budget.

Mr. Bannon - any discussion or questions of Dick?

Mr. Adler – Is the reimbursement rate set yet?

Mr. Coons – It is, and it isn't. There is a reimbursement figure on there and it is pretty close to being fixed. It may vary a few percentage points or a few dollars, but it is going to be pretty close to what we have on here now, which is 48.52%.

Sharon Harrison – It will get fixed after the Board vote on the 31<sup>st</sup>.

Mr. Coons – That is our next scheduled milestone. On the 31<sup>st</sup> of this month is the big meeting with the MSBA Board where they will actually vote to approve or deny the project, and then from that they go through a project funding agreement and that will get finalized and locked in stone.

Mrs. Kain - Do you remember what the rate was for the other two projects?

Mr. Coons - The reimbursement rate? No, I don't.

Mr. Bannon – Any other questions?

#### Unanimous approval.

Mr. Coons – Thank you very much.

Mr. Bannon - Thank you very much for coming.

Mrs. Kain – Thank you for all your hard work.

#### PERSONNEL REPORT

Mr. Bannon – You have a personnel report. I can't answer any questions, so if you have any please hold them until the next meeting. To be honest, I didn't get prepped on it.

Sharon Harrison – You have a very long personnel report. Most of it, Steve, is for the summer programs.

PERSONNEL REPORT

#### **<u>Certified Appointments:</u>**

Bonnie Groeber	Grade 4 Teacher Muddy Brook Regional Elementary School	effective 8/27/13 @MA Step 1 (\$40,422) (replaces Patricia Sinico)	
Brian Raynor	ESL Teacher District Schools	effective 8/27/13 @ MA Step 3 (\$44,208) (New Position)	
Non-Certified Appointments:		(new roshion)	
Theresa Errichetto	Lead Cook/Supervisor Monument Valley Regional Middle School	effective 7/1/13 @ \$20.89/hr – 7 ½ /hr/day (replaces Mary Ellen Macy)	
Victoria Petersoli	Assistant Cook Monument Valley Regional Middle School	effective 7/1/13 @\$13.00/hr – 7/hr/day (replaces Theresa Errichetto)	
Eric Kirby	Head Building Custodian Monument Valley Regional Middle School	effective 7/1/13 @\$16.50/hr - 8/hr/day 1 <sup>st</sup> 90 days \$17.00/hr - 8/hr/day after 90 days (workday 8 <sup>1</sup> / <sub>2</sub> /day) ( <i>replaces Tom Banach</i> )	
Resignations:			
Katherine Pichard	.5 Foreign Language Teacher Muddy Brook Regional Elementary School	effective 06/19/2013	
Sophie Maxwell	Paraprofessional Monument Valley Regional Middle School	effective 6/10/13	
Kristen Flynn	.8 Physical Education Teacher Muddy Brook Regional Elementary School	effective 6/30/13	
Retirements:			
Marian Szestowicki	Custodian Monument Mountain Regional High Schoo	effective 9/13/2013	
Summer Grounds/Maintenance Appointments:			
Paul Gibbons	Summer Grounds Supervisor District Grounds	effective 7/1/13 – 8/23/13 @\$21.86/hr 8/hr/day (workday 8 ½ /hr/day)	
Meghan Dwyer	Summer Grounds – Helper District Grounds	effective 7/8/13 – 8/16/13 @14.63/hr 7/hr/day (workday 7 ½ /hr/day)	
Andrew Wells	Summer Grounds Maintenance – Student Aide District Grounds	effective 7/8/13 – 8/16/13 @\$10.50/hr 8/hr/day (workday 8 ½ /hr/day)	
Raymond Weir	Summer Grounds Maintenance – Student Aide	effective 7/8/13 – 8/16/13	
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	District Grounds	@\$10.50/hr 7/hr/day (workday 7 ½ /hr/day)
Craig Cooley	Summer Grounds Maintenance – Student Aide District Grounds	effective 7/8/13 – 7/16/2013 @\$10.82/hr 7/hr/day (workday 7 ½ /hr/day)
Kevin Cote	Seasonal Summer Custodian Muddy Brook Regional Elementary School	effective 7/8/13 – 8/16/13 @\$10.50/hr 8/hr/day (workday 8 ½ /hr/day)
Elizabeth Berliner	Seasonal Summer Custodian Monument Valley Regional Middle School	effective 7/8/13 – 8/23/13 @\$11.14/hr 8/hr/day (workday 8 ½ /hr/day)
Jarrid Falta	Seasonal Summer Custodian Monument Mountain Regional High School	effective 7/8/13 – 8/16/13 @\$10.82/hr 8/hr/day (workday 8 ½ /hr day)
Gail Guarda	Summer Greenhouse Operations Aide Monument Mountain Regional High School	effective 7/1/2013 – 8/23/2013 @\$12.88/hr – 7 ½ /hr/day (workday 8/hr/day)

Extra-Curricular Appointments: (2012-2013 School Year – unless stated otherwise)

Lisa Baldwin	Mentor Monument Mountain Regional High School	Stipend - \$1,500
Molly Cosel	Project Connection Instructor Muddy Brook Regional Elementary School	Stipend - \$560 (grant-funded)
Susan Ebitz	Project Connection Instructor Muddy Brook Regional Elementary School	Stipend - \$560 (grant-funded)
Susan Teigen	Student Services Project Leader Muddy Brook Regional Elementary School	Stipend - \$1,015 (grant-funded)
Jennifer Miller	Student Services Project Leader Monument Mountain Regional High School	Stipend - \$1,015 (grant-funded)
Pamela Hassett	Student Services Project Leader District-Wide	Stipend - \$1,015 (grant-funded)
Kathryn Burdsall	Student Services Project Leader Monument Valley Regional Middle School	Stipend - \$1,015 (grant-funded)
Susan Teigen	Student Services Project Leader Muddy Brook Regional Elementary School Summer 2013 (7/1/2013-8/31/2013)	Stipend - \$1,015 (grant-funded)
Jennifer Miller	Student Services Project Leader Monument Mountain Regional High School Summer 2013 (7/1/2013-8/31/2013)	Stipend - \$1,015 (grant-funded)
Pamela Hassett	Student Services Project Leader Page 16	Stipend - \$1,015

District-Wide Summer 2013 (7/1/2013-8/31/2013)

Kathryn Burdsall

Mary Auger

Ruth Bloom

John Broderick

Molly Cosel

Jack Curletti

Sarah Difazio

Laura Dupont

Susan Ebitz

Anne Flynn

Kristen Finnerty

**Bonnie** Groeber

Shaun Kennedy

Diana Lupiani

Kerry Manzolini

Patty Melville

Glenn Chamberlin

Student Services Project Leader Monument Valley Regional Middle School Summer 2013 (7/1/2013-8/31/2013)

Summer Fellowship - 2013 Muddy Brook Regional Elementary School

Summer Fellowship - 2013 Muddy Brook Regional Elementary School

Summer Fellowship - 2013 Muddy Brook Regional Elementary School

Summer Fellowship - 2013 Muddy Brook Regional Elementary School

Summer Fellowship - 2013 Muddy Brook Regional Elementary School

Summer Fellowship - 2013 Muddy Brook Regional Elementary School

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Summer Fellowship - 2013 Muddy Brook Regional Elementary School

Summer Fellowship - 2013 Muddy Brook Regional Elementary School

Summer Fellowship - 2013 Muddy Brook Regional Elementary School

Summer Fellowship - 2013 Muddy Brook Regional Elementary School

Summer Fellowship - 2013 Muddy Brook Regional Elementary School (grant-funded)

Stipend - \$1,015 (grant-funded)

Stipend - \$500 (Title 2 Grant)

Jessica Redman	Summer Fellowship - 2013 Muddy Brook Regional Elementary School	Stipend - \$500 (Title 2 Grant)
Amy Salinetti	Summer Fellowship - 2013 Muddy Brook Regional Elementary School	Stipend - \$500 (Title 2 Grant)
Kaitlin Scarbro	Summer Fellowship - 2013 Muddy Brook Regional Elementary School	Stipend - \$500 (Title 2 Grant)
Kim Cormier	Summer Fellowship - 2013 Monument Valley Regional Middle School	Stipend - \$500 (Title 2 Grant)
Scott Farrell	Summer Fellowship - 2013 Monument Valley Regional Middle School	Stipend - \$500
Randy Koldys	Summer Fellowship - 2013 Monument Valley Regional Middle School	Stipend - \$500
Diane Arnold	Summer Fellowship - 2013 Monument Valley Regional Middle School	Stipend - \$500
Susan Bilodeau	Summer Fellowship - 2013 Monument Valley Regional Middle School	Stipend - \$500
Kathleen Davis	Summer Fellowship - 2013 Monument Valley Regional Middle School	Stipend - \$500
Catherine Elliott	Summer Fellowship - 2013 Monument Valley Regional Middle School	Stipend - \$500
Nancy Kane	Summer Fellowship - 2013 Monument Valley Regional Middle School	Stipend - \$500
Kristen Lewis	Summer Fellowship - 2013 Monument Valley Regional Middle School	Stipend - \$500
Deb Ramsay	Summer Fellowship - 2013 Monument Valley Regional Middle School	Stipend - \$500
Heather Massa	Project Connection Instructor – Reading Muddy Brook Regional Elementary School Spring Session – 2013	Stipend - \$560 (grant funded)
Jill Topham	Summer Curriculum – Project Leader – Kinderg Muddy Brook Regional Elementary School 2013-2014	garten Stipend - \$500
Dianna Lupiani	Summer Curriculum- Project Leader – Grade 2 Muddy Brook Regional Elementary School	Stipend - \$500
Shaun Kennedy	2013-2014 Summer Curriculum- Project Leader – Grade 1 Muddy Brook Regional Elementary School 2013-2014	Stipend - \$500

Jessica Redman	Summer Curriculum- Project Leader – Grade 3 Muddy Brook Regional Elementary School 2013-2014	Stipend - \$500
John Broderick	Summer Curriculum- Project Leader – Grade 4 Muddy Brook Regional Elementary School 2013-2014	Stipend - \$500
Avi Verdi	Summer Curriculum- Project Leader - Specials Muddy Brook Regional Elementary School 2013-2014	Stipend - \$500

#### <u>Summer Program – Special Education Grant – FY14</u> (SPED grant listed in italics)

Geoffrey Bell-Devaney	Program Coordinator Summer SPED Program	Stipend - \$5,000 7/1/13 - 8/15/13
Gary Kapchinske	Special Education Teacher Summer SPED Program	Stipend - \$4,500 7/1/13-8/15/13
Andrew Rapport	Special Education Teacher Summer SPED Program	Stipend - \$4,500 7/1/13-8/15/13
Lore Kaplan	Special Education Teacher-Specialized Instruct Summer SPED Program	ion \$60/hr 7/1/13-8/15/13
Roberta Sanders	Special Education Teacher-Specialized Instruct Summer SPED Program	ion \$60/hr 7/1/13-8/15/13
Diane Viggiano	Speech Teacher Summer SPED Program	\$62.01/hr 7/1/13 - 8/15/13
Susan Teigen	Tutor Summer SPED Program	\$18/hr 7/8/13 - 8/15/13 Up to 4/hr/day-up to 16/hr/wk
Barbara Minkler	Tutor Summer SPED Program	\$18/hr 7/8/13 – 8/15/13 Up to 4/hr/day-up to 16/hr/wk
Bonnie Groeber	Tutor Summer SPED Program	\$18/hr 7/8/13 – 8/15/13 Up to 4/hr/day-up to 16/hr/wk
Kathy Giulian	Tutor Summer SPED Program	\$18/hr 7/8/13 – 8/15/13 Up to 4/hr/day-up to 16/hr/wk
Kim Swarbrick	Summer Speech Teacher Summer SPED Program	@\$59.18/hr 7/1/13 - 8/23/13
Margaret Layton	Summer O.T. Summer SPED Program	Stipend - \$600 7/8/13 - 8/8/13

Linda Vermillyea	Paraprofessional Summer SPED Program	\$14.07/hr 7/8/13 – 8/23/13 6 ½ /hr/day
Jane Kavanau	Paraprofessional Summer SPED Program	Stipend - \$1,344 7/8/13 – 8/15/13 4/hrs/day (sped grant)
Jane Wright	Paraprofessional Summer SPED Program	Stipend - \$1,120 7/8/13 – 8/8/13 4/hrs/day (sped grant)
Tracie Schneyer	Paraprofessional Summer SPED Program	Stipend - \$1,120 7/8/13 – 8/8/13 4/hrs/day (sped grant)
Alicia Ogaz	Paraprofessional Summer SPED Program	Stipend - \$1,120 7/8/13 – 8/8/13 4/hrs/day (sped grant)
Barbara Teggi	Paraprofessional Summer SPED Program	Stipend - \$1,120 7/8/13 – 8/8/13 4/hrs/day (sped grant)
Project Connections – Summer Pr (All paid from 21 <sup>st</sup> Century Grant Fr		
Jennifer Kujawski	Project Connection – Paraprofessional	7/1/13 - 8/15/13

Jennifer Kujawski	Project Connection – Paraprofessional Monument Valley Regional Middle School	7/1/13 – 8/15/13 \$17/hr – up to 40 hrs.
Matthew Dellea	Project Connection – Paraprofessional Monument Valley Regional Middle School	7/1/13 - 8/15/13 \$17/hr - up to 150 hrs.
Alexandra Elder	Project Connection – Paraprofessional Monument Valley Regional Middle School	7/1/13 – 8/15/13 \$17/hr – up to 150 hrs.
Kim Bailly	Project Connection – Paraprofessional Muddy Brook Regional Elementary School	7/1/13 - 8/15/13 \$17/hr - up to 50 hrs.
McKenna Powell	Project Connection – Paraprofessional Muddy Brook Regional Elementary School	7/1/13 - 8/15/13 \$17/hr - up to 150 hrs.
Jamie Minacci	Project Connection – Paraprofessional Muddy Brook Regional Elementary School	7/1/13 - 8/15/13 \$17/hr - up to 100 hrs.
Cheryl Houle	Project Connection – Paraprofessional Muddy Brook Regional Elementary School	7/1/13 - 8/15/13 \$17/hr - up to 150 hrs.
Katelyn Campetti	Project Connection – Paraprofessional Muddy Brook Regional Elementary School	7/1/13 - 8/15/13 \$17/hr - up to 150 hrs.

Melinda Olds	Project Connection – Counselor Monument Valley Regional Middle School	7/1/13 – 8/15/13 \$40/hr – up to 15 hrs.
Dom Sacco	Project Connection – Counselor Monument Valley Regional Middle School	7/1/13 – 8/15/13 \$40/hr – up to 15 hrs.
Pat Harper	Project Connection – Nurse Monument Valley Regional Middle School	7/1/13 – 8/15/13 \$40/hr – up to 150 hrs.
Susan Higa	Project Connection Instructor – Cooking Muddy Brook Regional Elementary School	7/1/13 – 8/15/13 \$40/hr – up to 150 hrs.
Susan Higa	Project Connection Administrative Support Muddy Brook Regional Elementary School	7/1/13 – 8/15/13 \$17/hr – up to 40/hrs.

#### **BUSINESS OPERATION** – None

#### **EDUCATION NEWS** – None

#### **OLD BUSINESS** – None

**NEW BUSINESS** – None

#### **PUBLIC COMMENT**

Vivian Orloski – I am from Great Barrington.

I have a question about notices from the Massachusetts Emergency Management Agency. I am on a list serve from them and I got a notice that ISO New England has a continued request for voluntary electricity conservation, precautionary steps due to high temperatures and electricity demand. I was wondering, when school isn't in session, or even when school is in session, who gets these notices and what action is taken on them?

Mr. Bannon - Steve Soule, our Facilities Director... Steve do you want to respond to that?

Mr. Soule – I get those notices, and I have met with people from National Grid, and I don't remember the gentleman's name, but I met with him for a couple of hours between 12 and 18 months ago, and they did do a study of our electrical usage over the year to try to determine whether it would make sense for us to sign up for this where we would agree to shut a lot of things down. The amount of electricity we use when they need electricity was pretty insignificant, so he didn't even really ask us to participate.

Vivian Orloski – The notice that I got doesn't ask to shut anything down. It just requests that we are, unless health concerns are involved, for example in a hospital or healthcare setting, that the thermostats be turned to between 74 and 78 degrees.

Mr. Soule – Oh, we do that. We do that anyway.

Vivian Orloski – You have your thermostats set between 74 and 78 degrees.

Mr. Soule – Not tonight because I turned the air conditioning on for the meeting tonight when I got here at 6:00, but it will shut off....

Vivian Orloski – Why couldn't be between 74 and 78 for the meeting?

Mr. Soule – It could be. It is at 72 right now.

Vivian Orloski – OK. I am glad to hear that Steve is on top of this and I urge continued vigilance. It not only could help us avoid brown outs and black outs, but it also helps the energy budget to keep air conditioning at the minimum necessary to keep people from keeling over from the heat, as we had today. But certainly between 74 and 78 is nothing like the type of heat we are facing outside.

Mr. Bannon – And Steve actually made a presentation about that to the School Committee at some point when he met with that gentleman, so we were aware of it.

Thank you.

Vivian Orloski – Thank you.

Mr. Bannon – Anyone else?

#### WRITTEN COMMUNICATION - None

Mrs. Kain made a motion, seconded by Mr. Krahm to enter Executive Session to discuss strategy with respect to litigation. An open meeting would have a detrimental effect on the litigating position of the School Committee. The public meeting was adjourned at 7:45PM and was not reconvened.

Unanimous approval via roll call vote.

Debra E. Brazie, Recorder