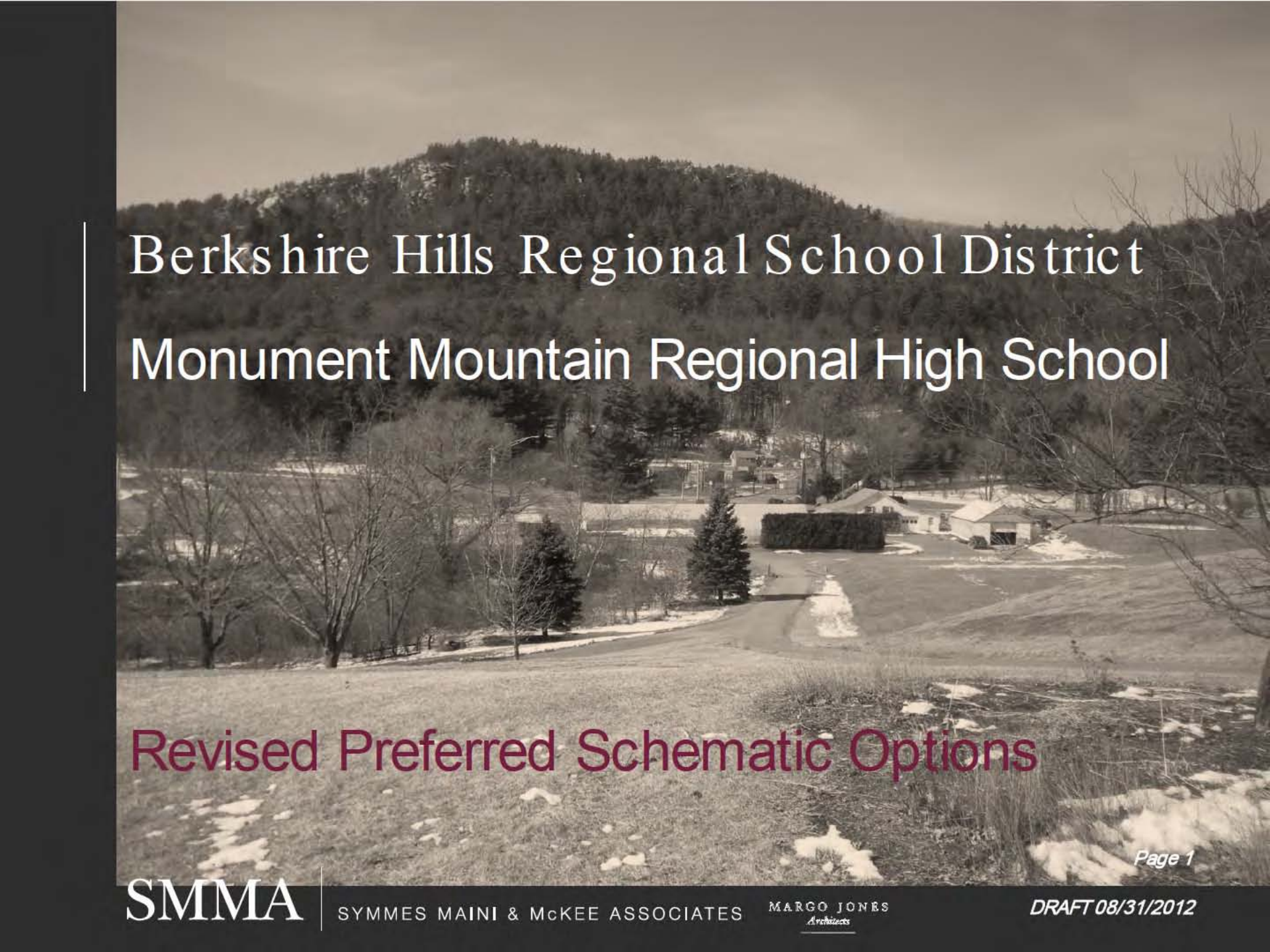




Berkshire Hills Regional School District Monument Mountain Regional High School

Revised Preferred Schematic Options

Page 1

SMMA

SYMMES MAINI & McKEE ASSOCIATES

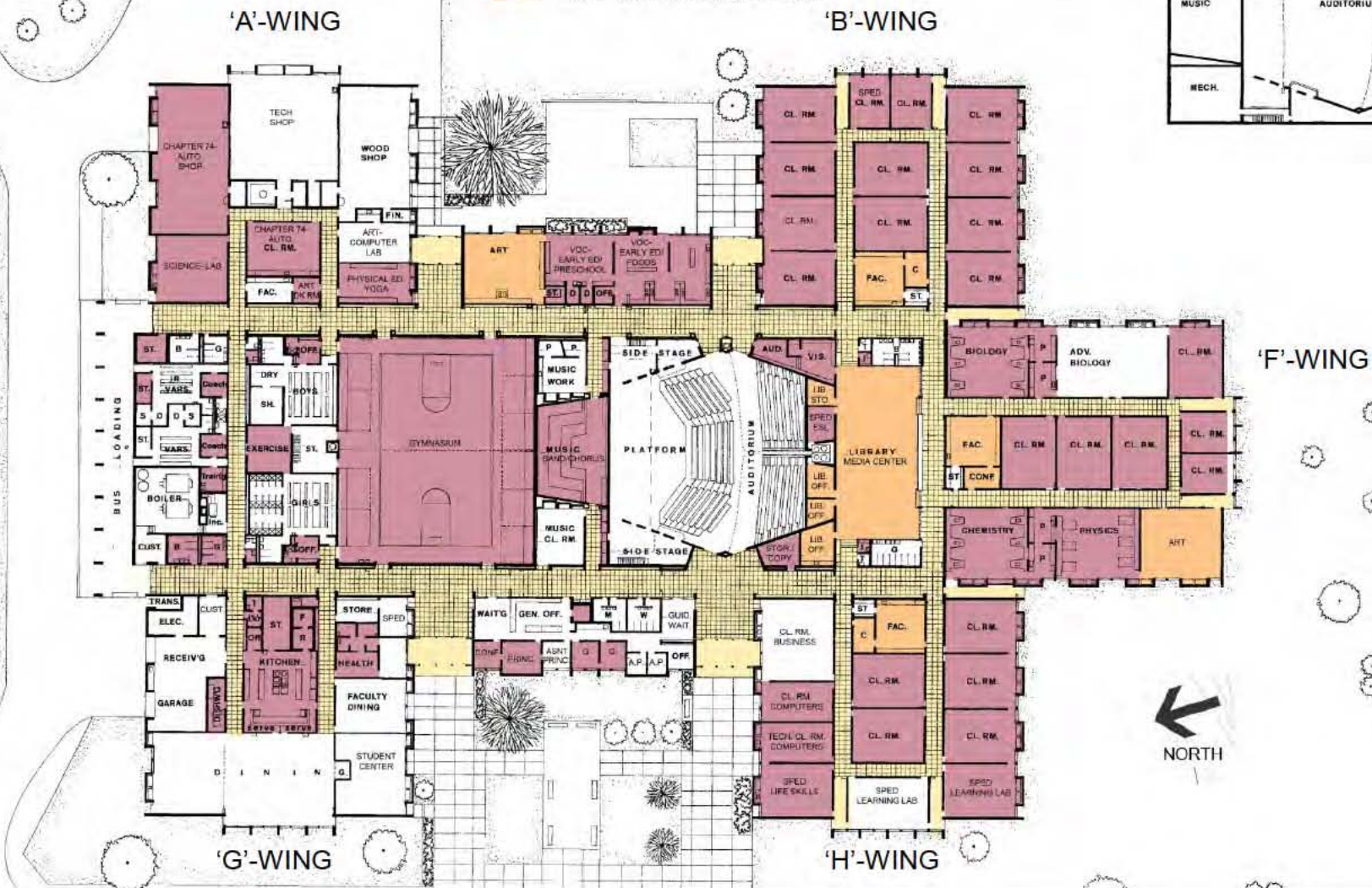
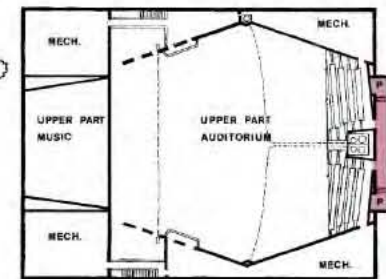
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DRAFT 08/31/2012



INDICATES EXISTING SPACES (SQ. FT.)
20% OR GREATER- BELOW MSBA GUIDELINES

INDICATES EXISTING SPACES (SQ. FT.)
0-20% - BELOW MSBA GUIDELINES



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Existing Floor Plan- Deficiencies

Preferred Schematic Study

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'A'-WING

'B'-WING

'F'-WING

'G'-WING

'H'-WING

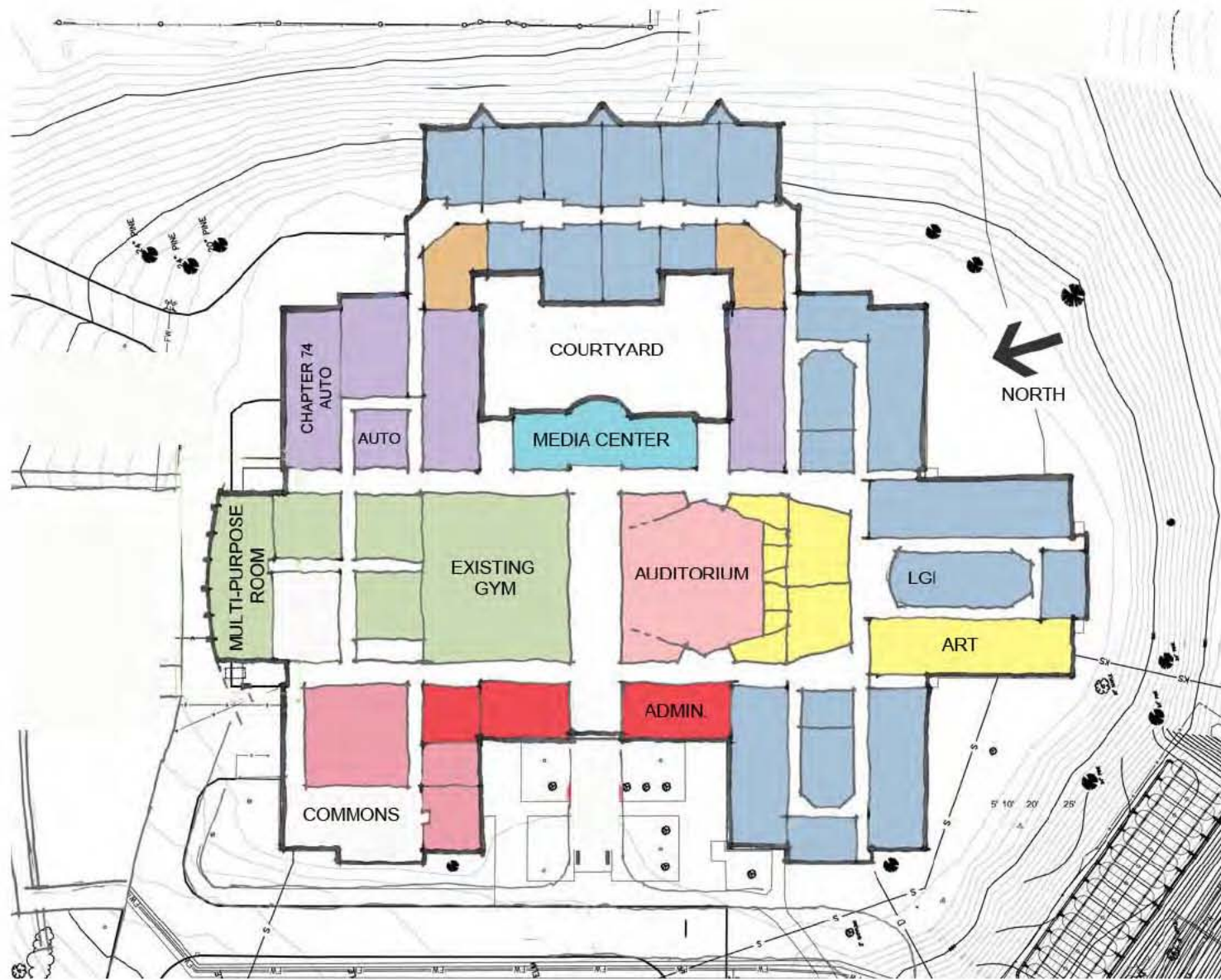


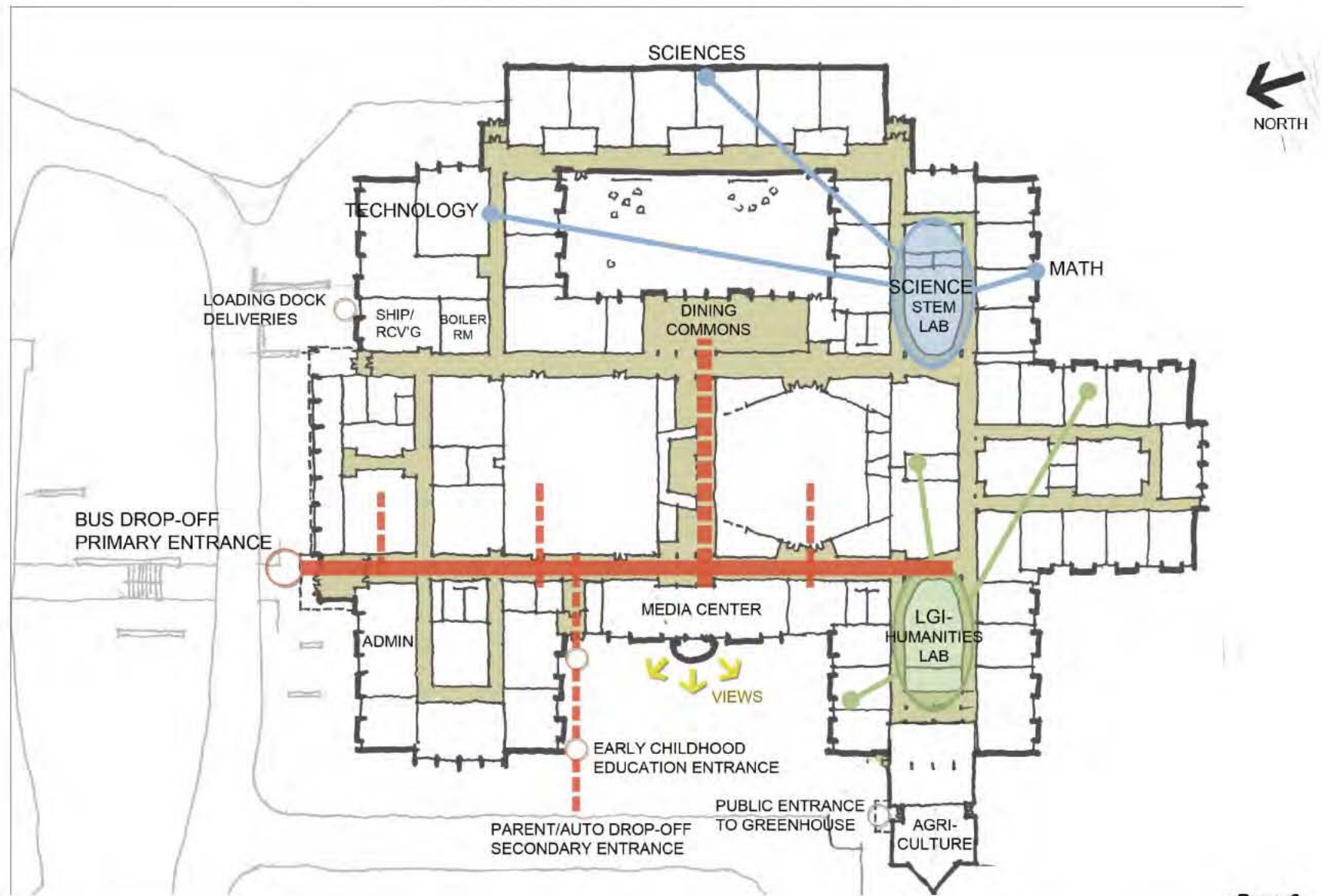
Existing Space Plan

Preferred Schematic Study

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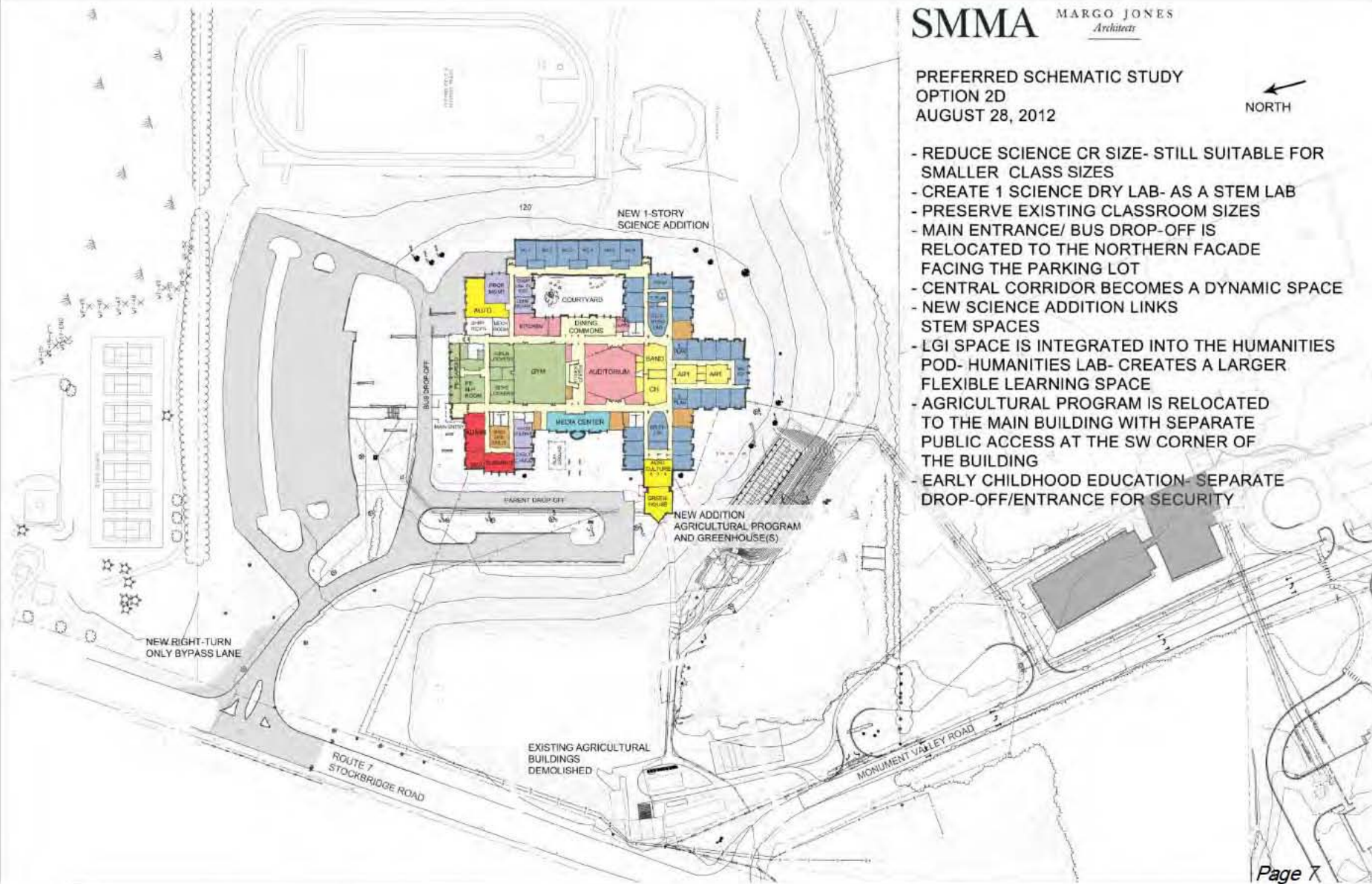
Option 2D- Parti Diagram

Preferred Schematic Study

PREFERRED SCHEMATIC STUDY
OPTION 2D
AUGUST 28, 2012

NORTH

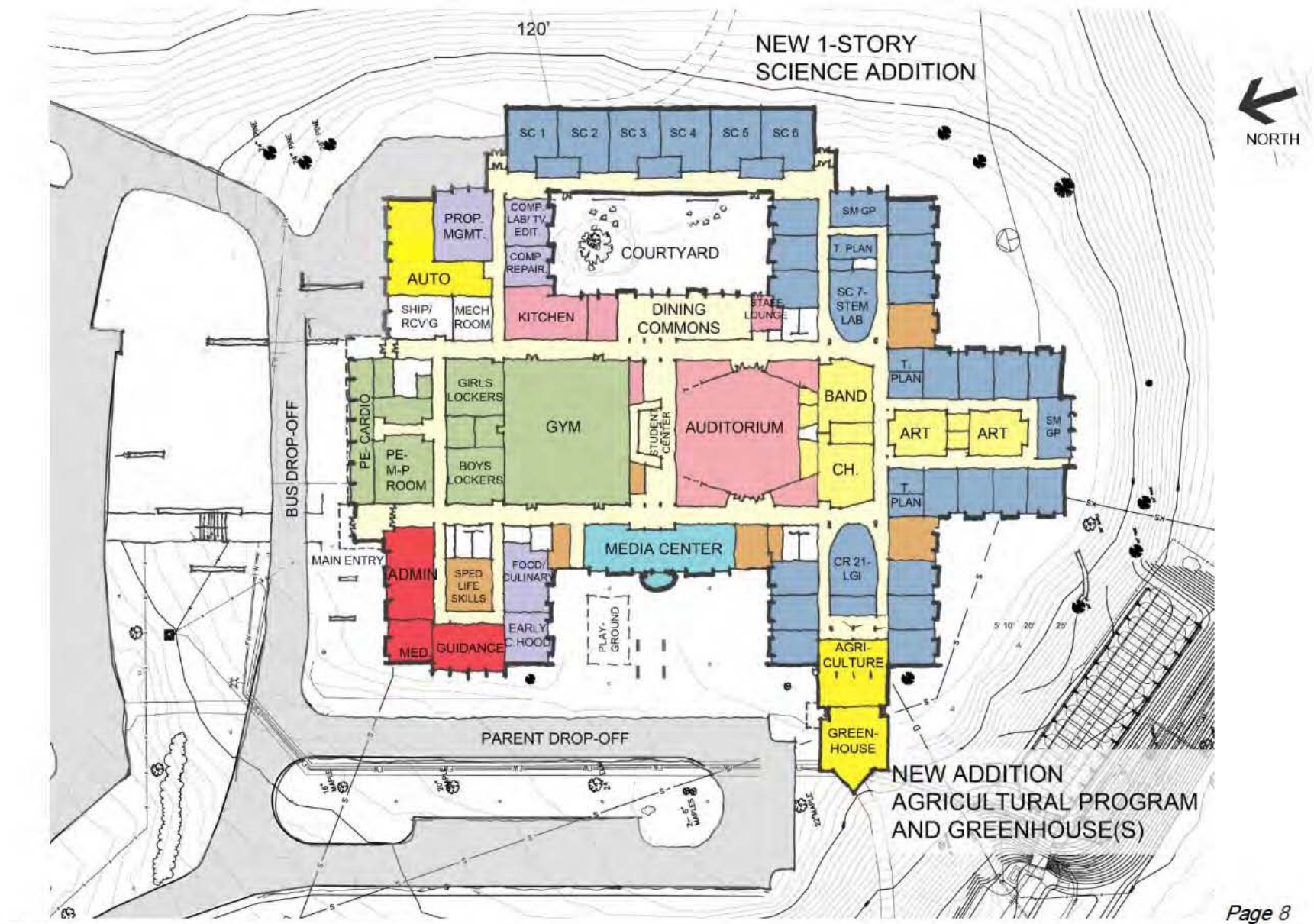
- REDUCE SCIENCE CR SIZE- STILL SUITABLE FOR SMALLER CLASS SIZES
- CREATE 1 SCIENCE DRY LAB- AS A STEM LAB
- PRESERVE EXISTING CLASSROOM SIZES
- MAIN ENTRANCE/ BUS DROP-OFF IS RELOCATED TO THE NORTHERN FACADE FACING THE PARKING LOT
- CENTRAL CORRIDOR BECOMES A DYNAMIC SPACE
- NEW SCIENCE ADDITION LINKS STEM SPACES
- LGI SPACE IS INTEGRATED INTO THE HUMANITIES POD- HUMANITIES LAB- CREATES A LARGER FLEXIBLE LEARNING SPACE
- AGRICULTURAL PROGRAM IS RELOCATED TO THE MAIN BUILDING WITH SEPARATE PUBLIC ACCESS AT THE SW CORNER OF THE BUILDING
- EARLY CHILDHOOD EDUCATION- SEPARATE DROP-OFF/ENTRANCE FOR SECURITY

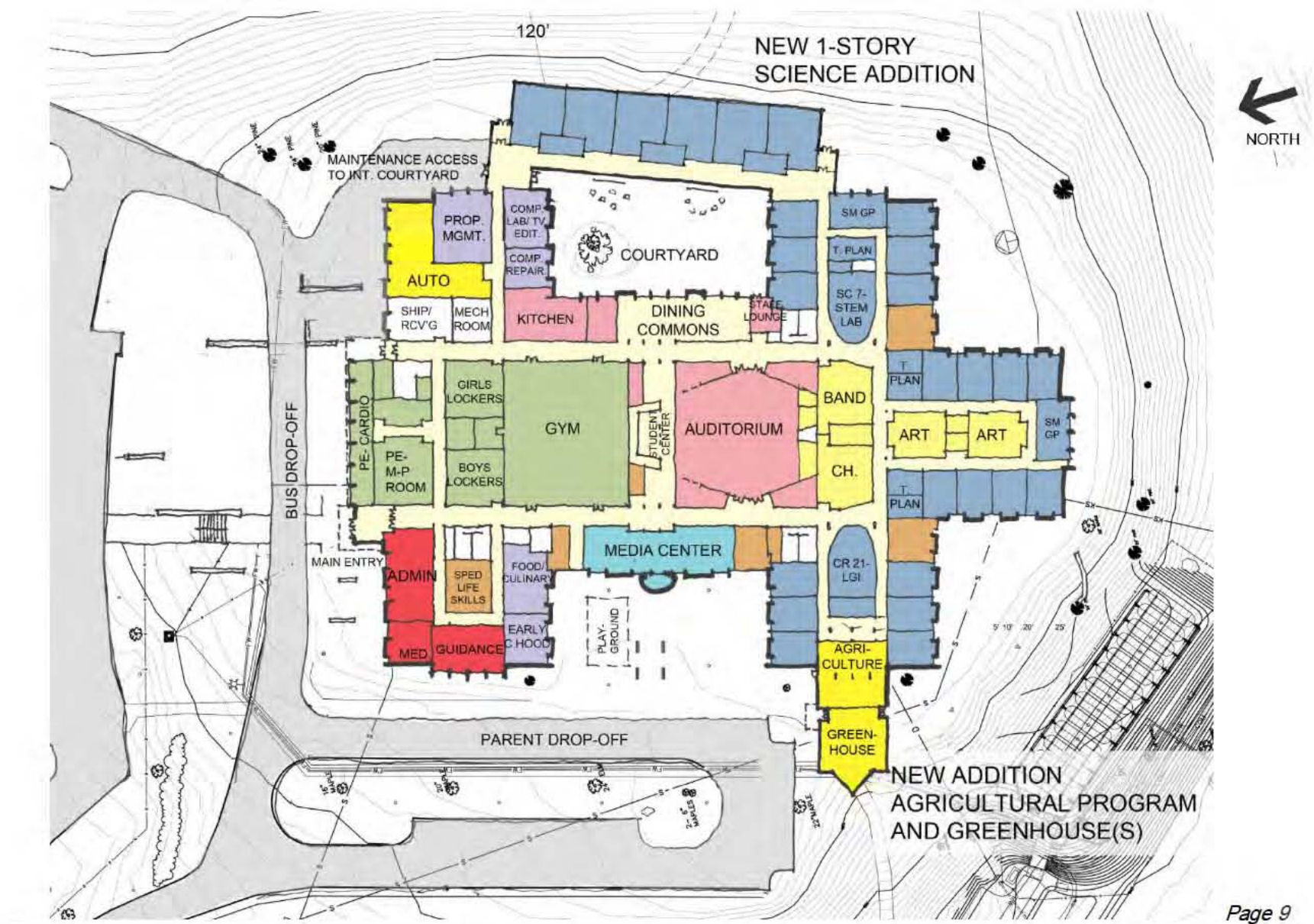


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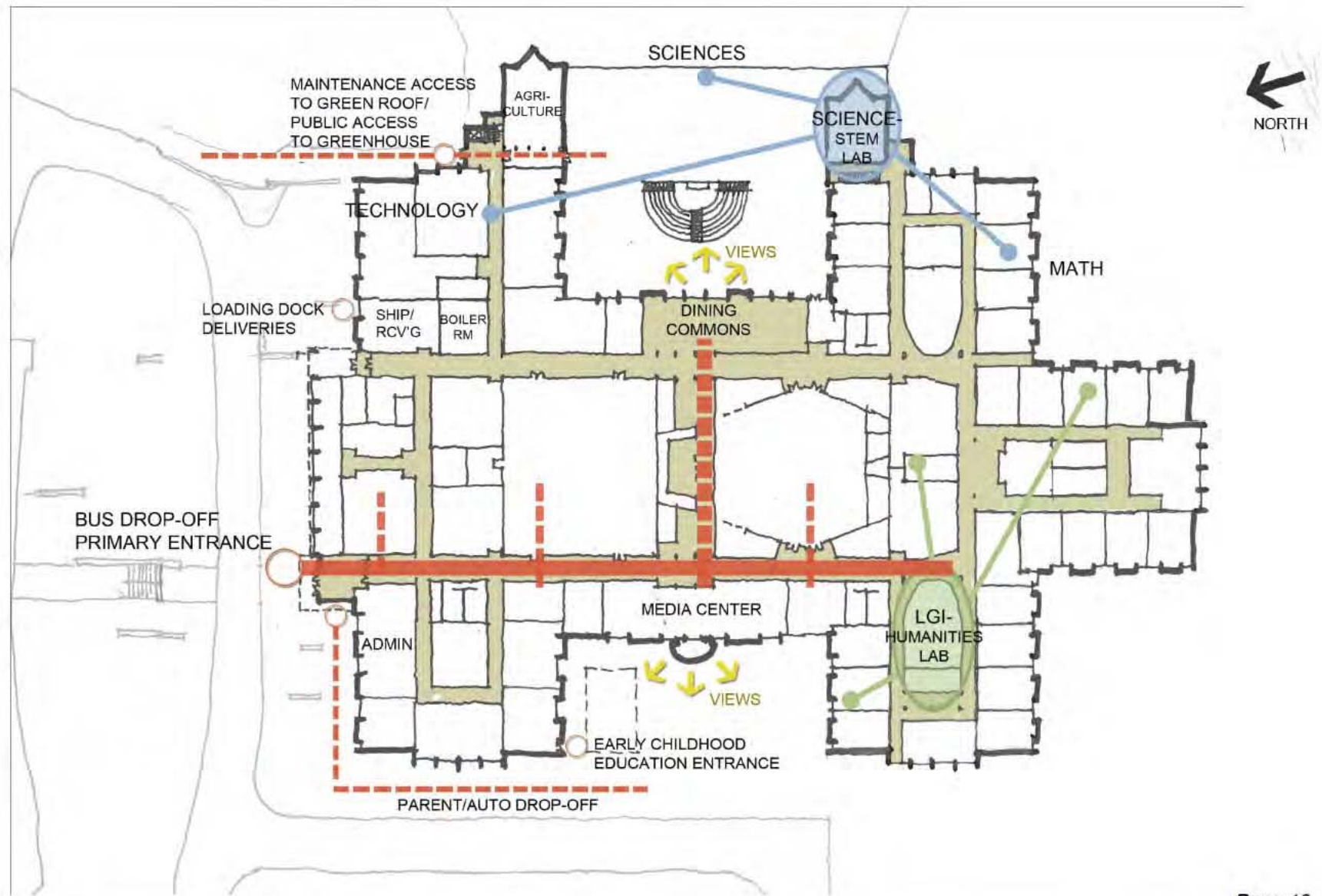
Option 2D- Site

Preferred Schematic Study









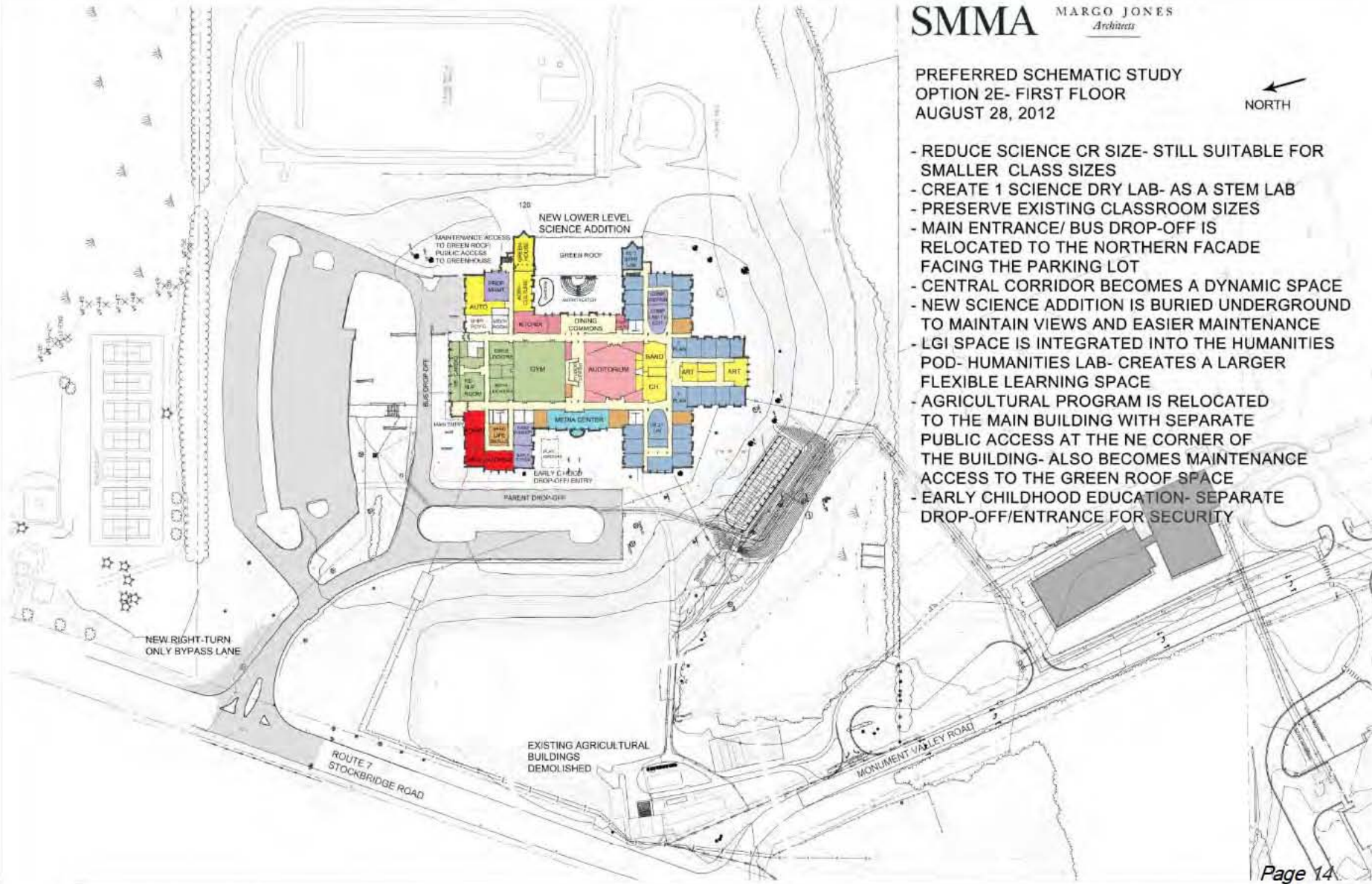
Option 2E- Parti Diagram

Preferred Schematic Study

PREFERRED SCHEMATIC STUDY
OPTION 2E- FIRST FLOOR
AUGUST 28, 2012

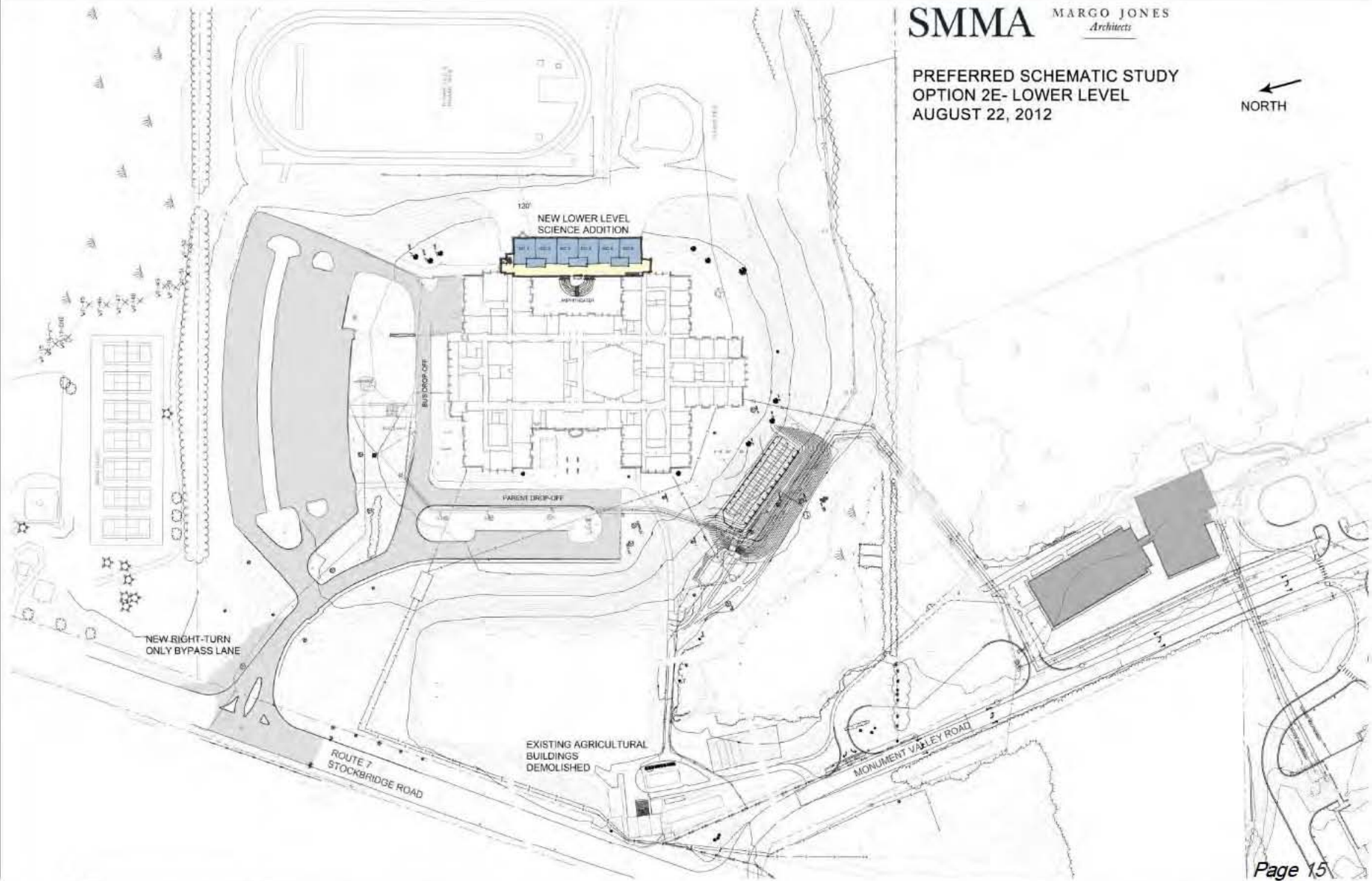
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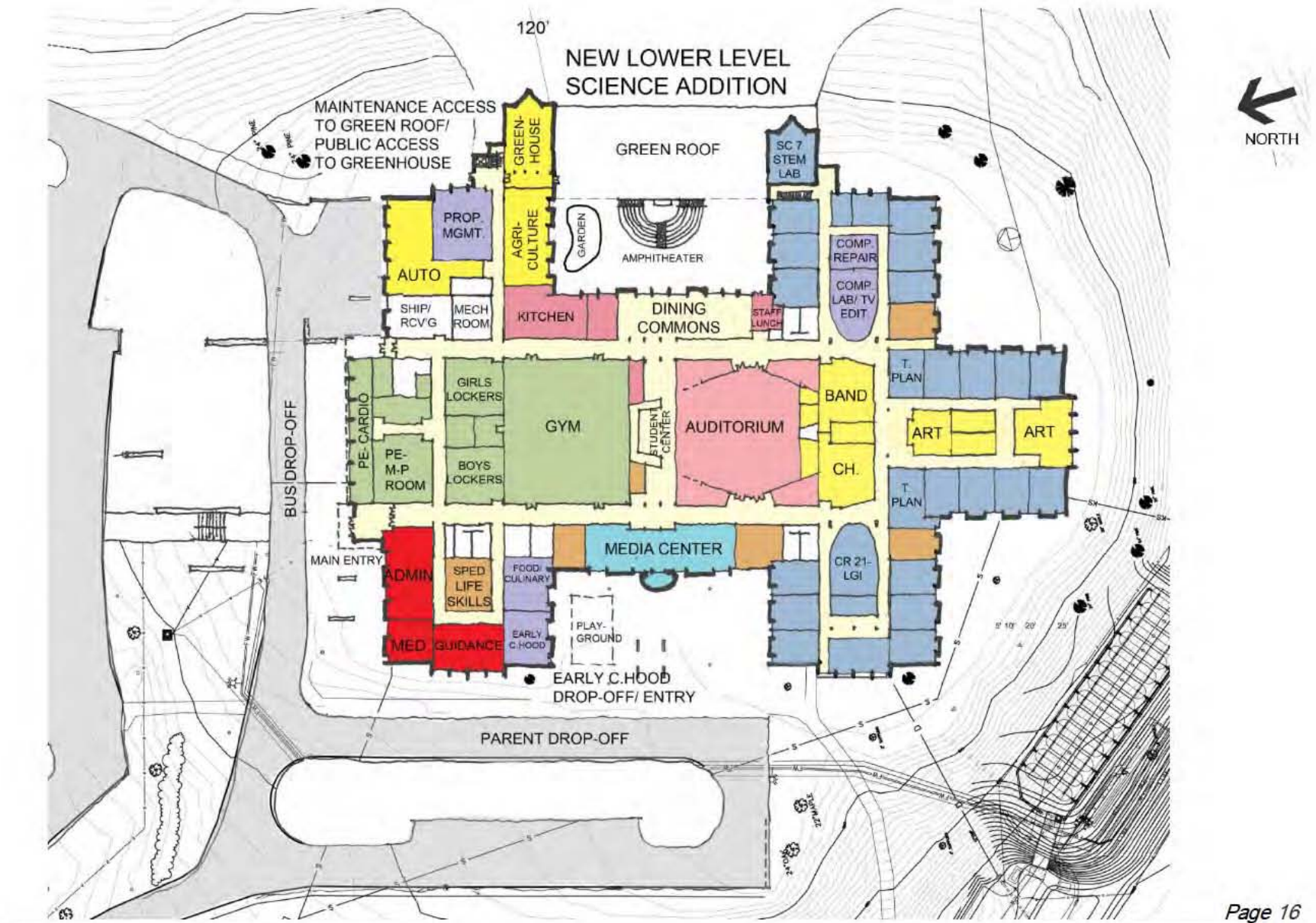
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- PRESERVE EXISTING CLASSROOM SIZES
- MAIN ENTRANCE/ BUS DROP-OFF IS RELOCATED TO THE NORTHERN FACADE FACING THE PARKING LOT
- CENTRAL CORRIDOR BECOMES A DYNAMIC SPACE
- NEW SCIENCE ADDITION IS BURIED UNDERGROUND TO MAINTAIN VIEWS AND EASIER MAINTENANCE
- LGI SPACE IS INTEGRATED INTO THE HUMANITIES POD- HUMANITIES LAB- CREATES A LARGER FLEXIBLE LEARNING SPACE
- AGRICULTURAL PROGRAM IS RELOCATED TO THE MAIN BUILDING WITH SEPARATE PUBLIC ACCESS AT THE NE CORNER OF THE BUILDING- ALSO BECOMES MAINTENANCE ACCESS TO THE GREEN ROOF SPACE
- EARLY CHILDHOOD EDUCATION- SEPARATE DROP-OFF/ENTRANCE FOR SECURITY



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Option 2E- Site
Preferred Schematic Study





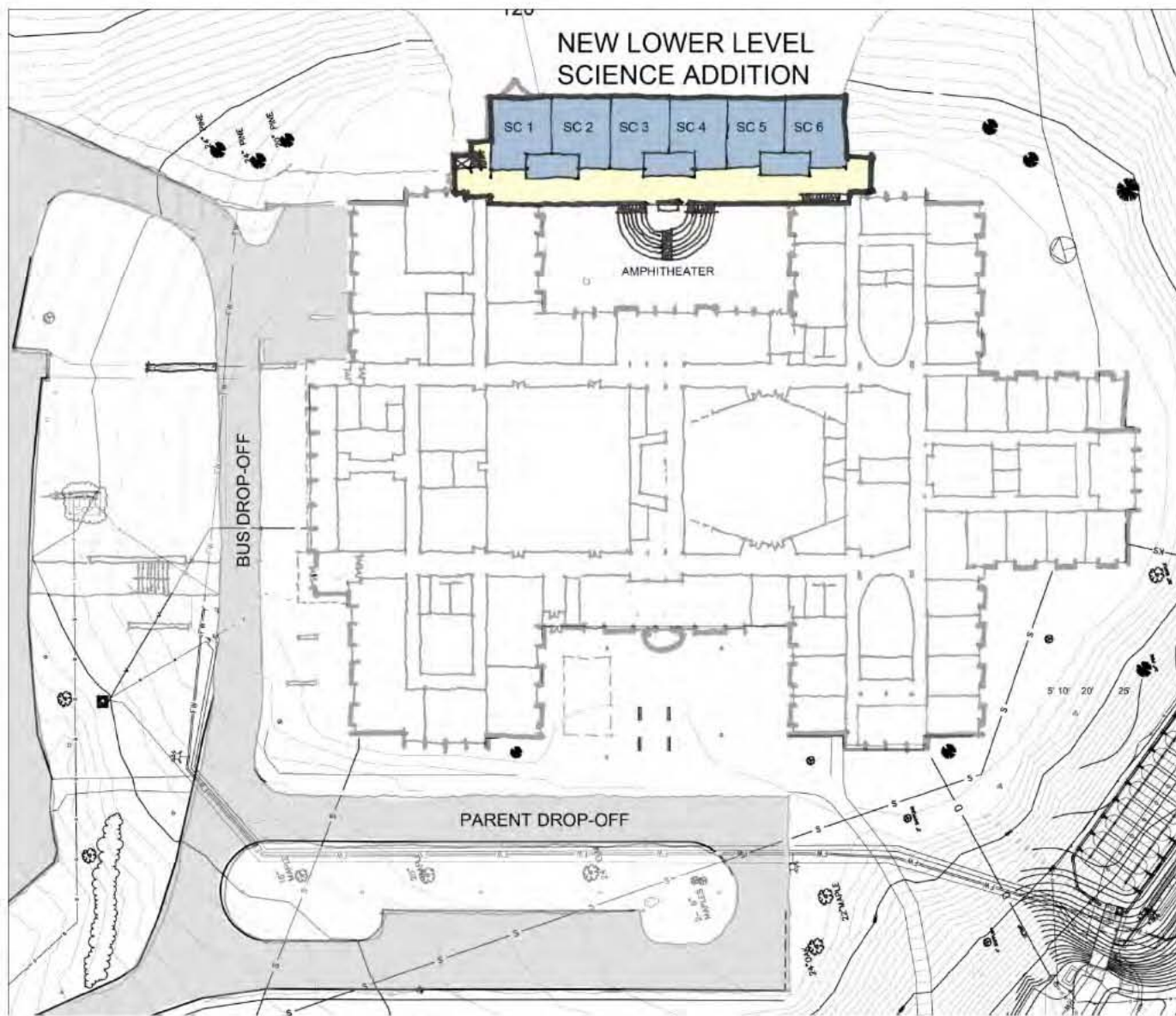
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Option 2E- Program

Preferred Schematic Study

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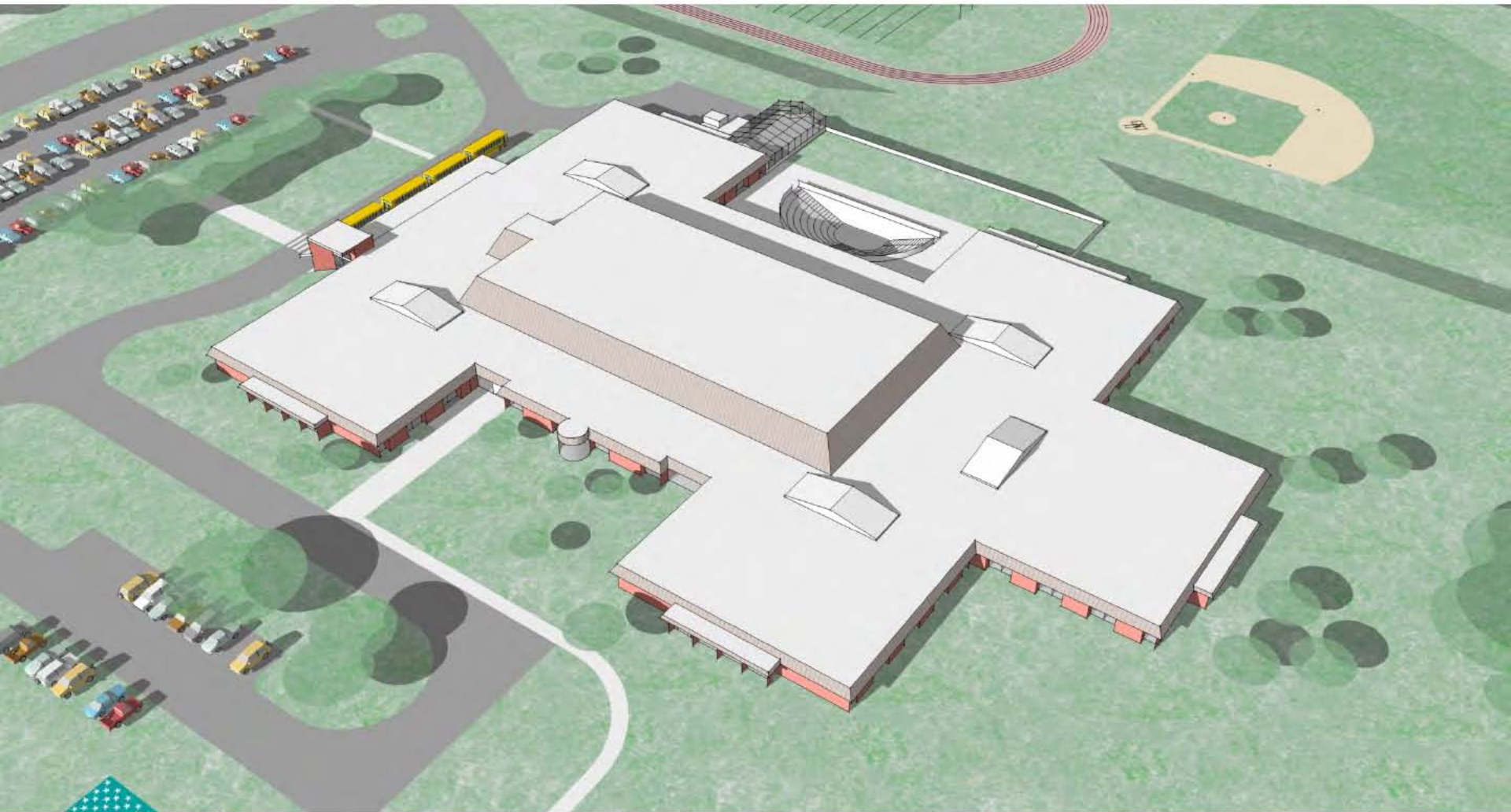
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Option 2E- Program- Lower Level

Preferred Schematic Study

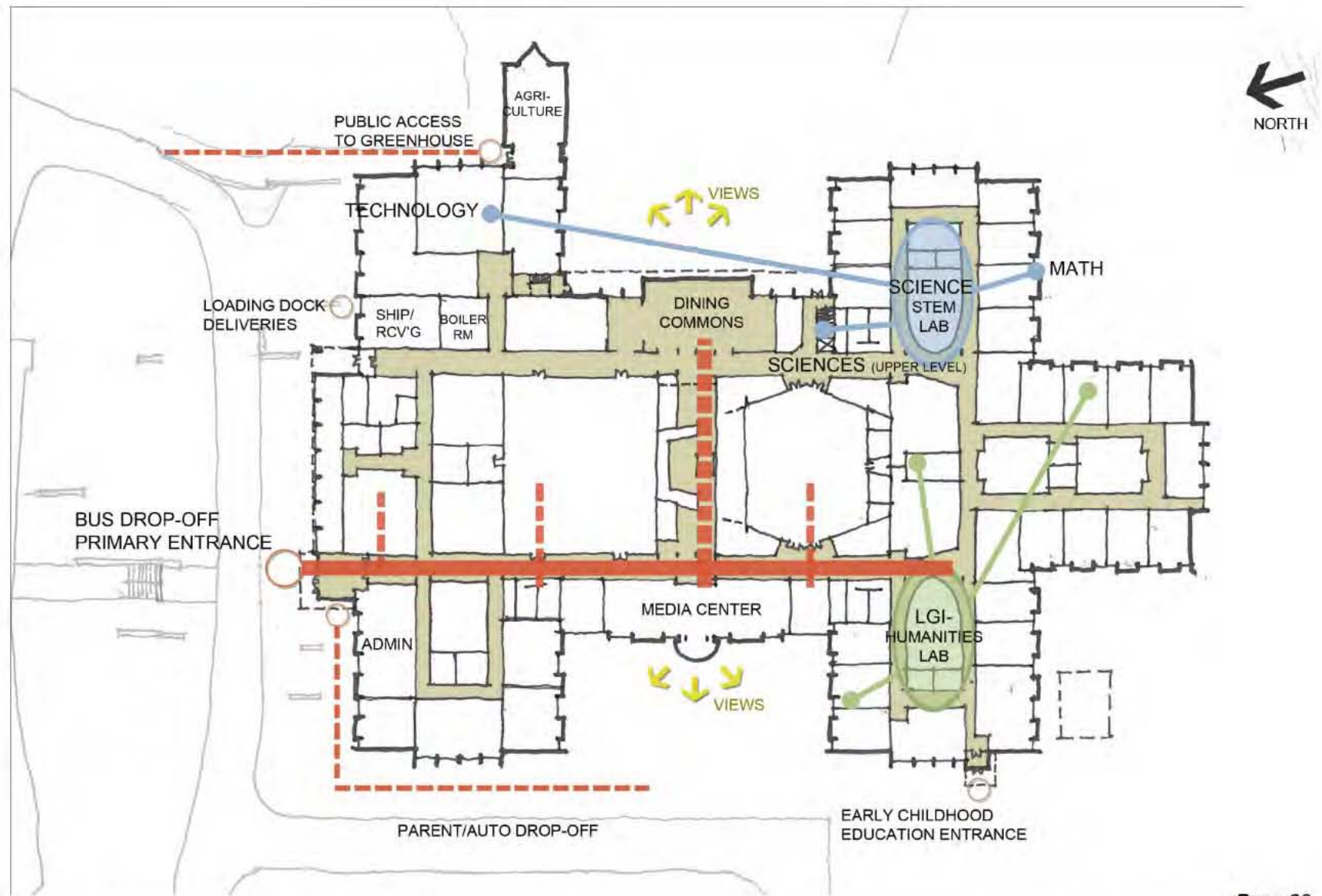
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Option 2E- Conceptual Images

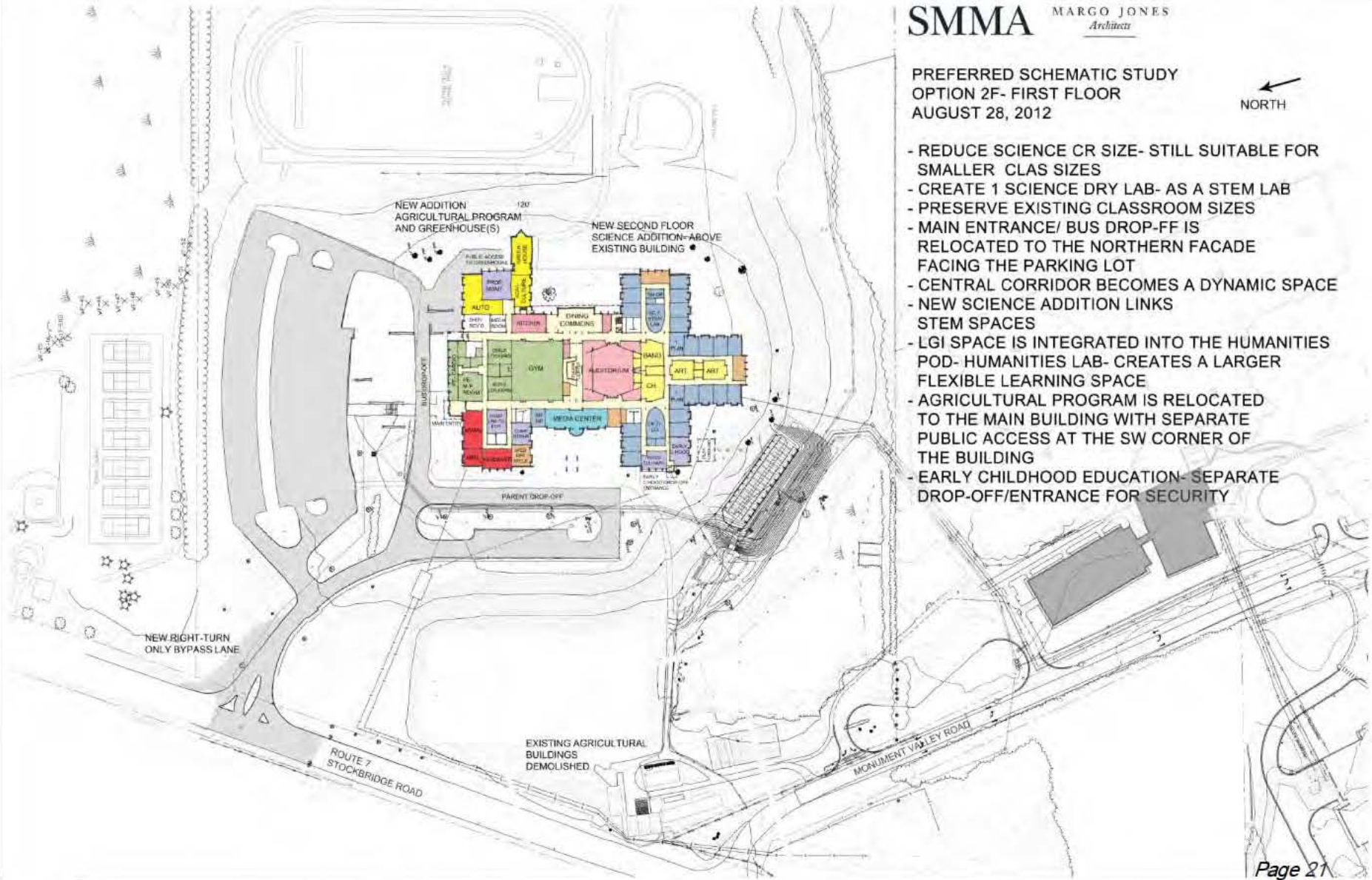
Preferred Schematic Study



PREFERRED SCHEMATIC STUDY
 OPTION 2F- FIRST FLOOR
 AUGUST 28, 2012

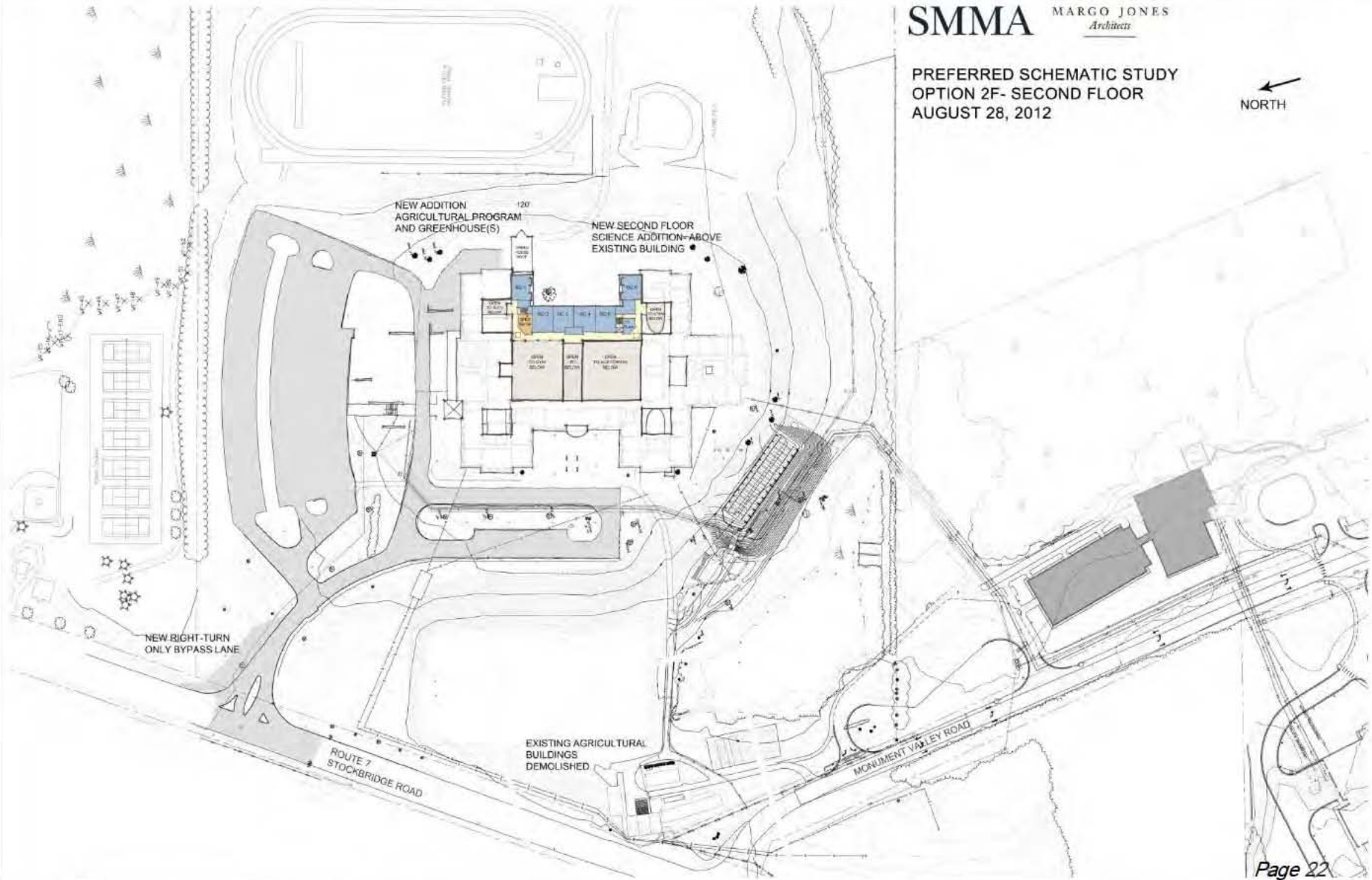
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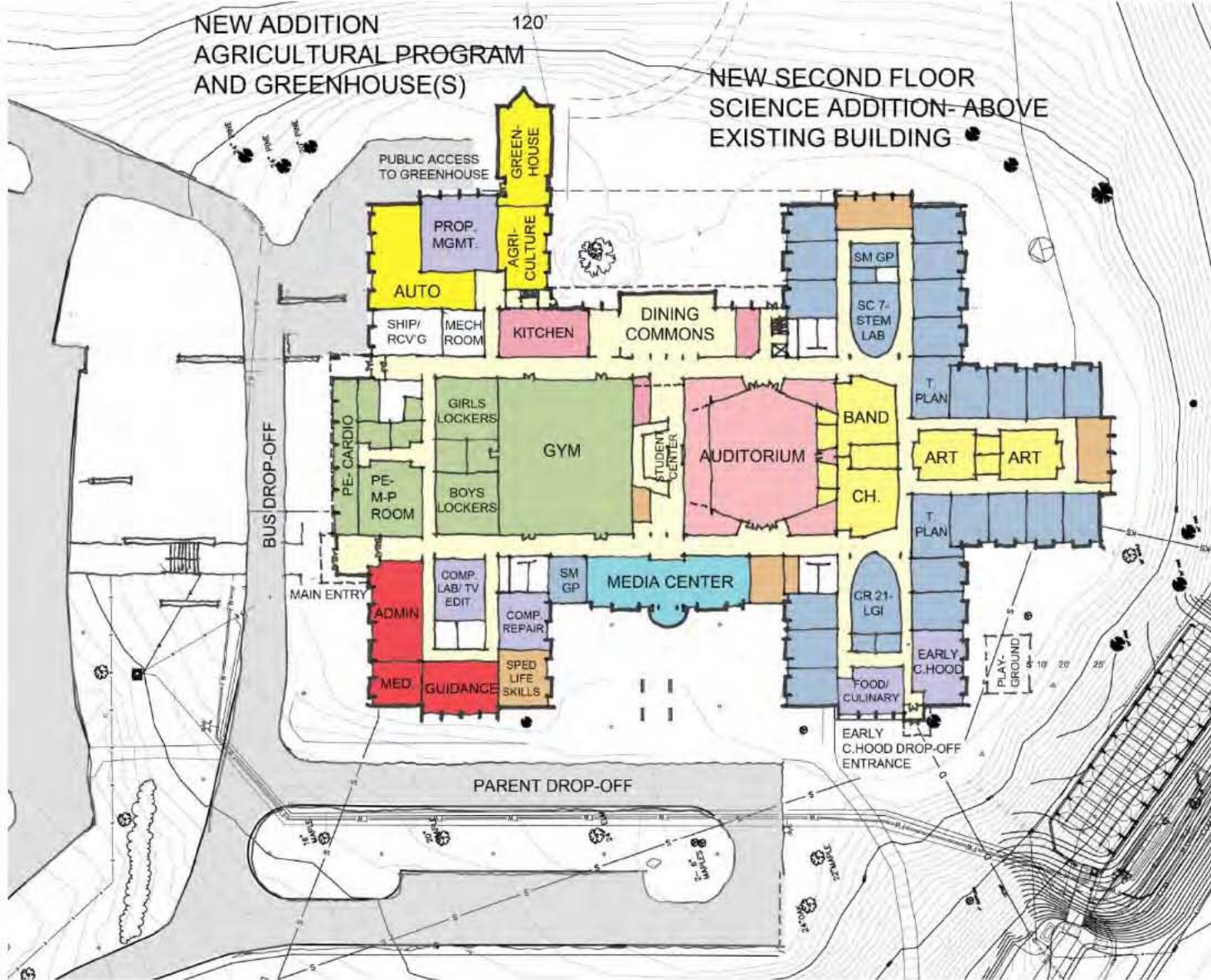
- REDUCE SCIENCE CR SIZE- STILL SUITABLE FOR SMALLER CLAS SIZES
- CREATE 1 SCIENCE DRY LAB- AS A STEM LAB
- PRESERVE EXISTING CLASSROOM SIZES
- MAIN ENTRANCE/ BUS DROP-OFF IS RELOCATED TO THE NORTHERN FACADE FACING THE PARKING LOT
- CENTRAL CORRIDOR BECOMES A DYNAMIC SPACE
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- EARLY CHILDHOOD EDUCATION- SEPARATE DROP-OFF/ENTRANCE FOR SECURITY

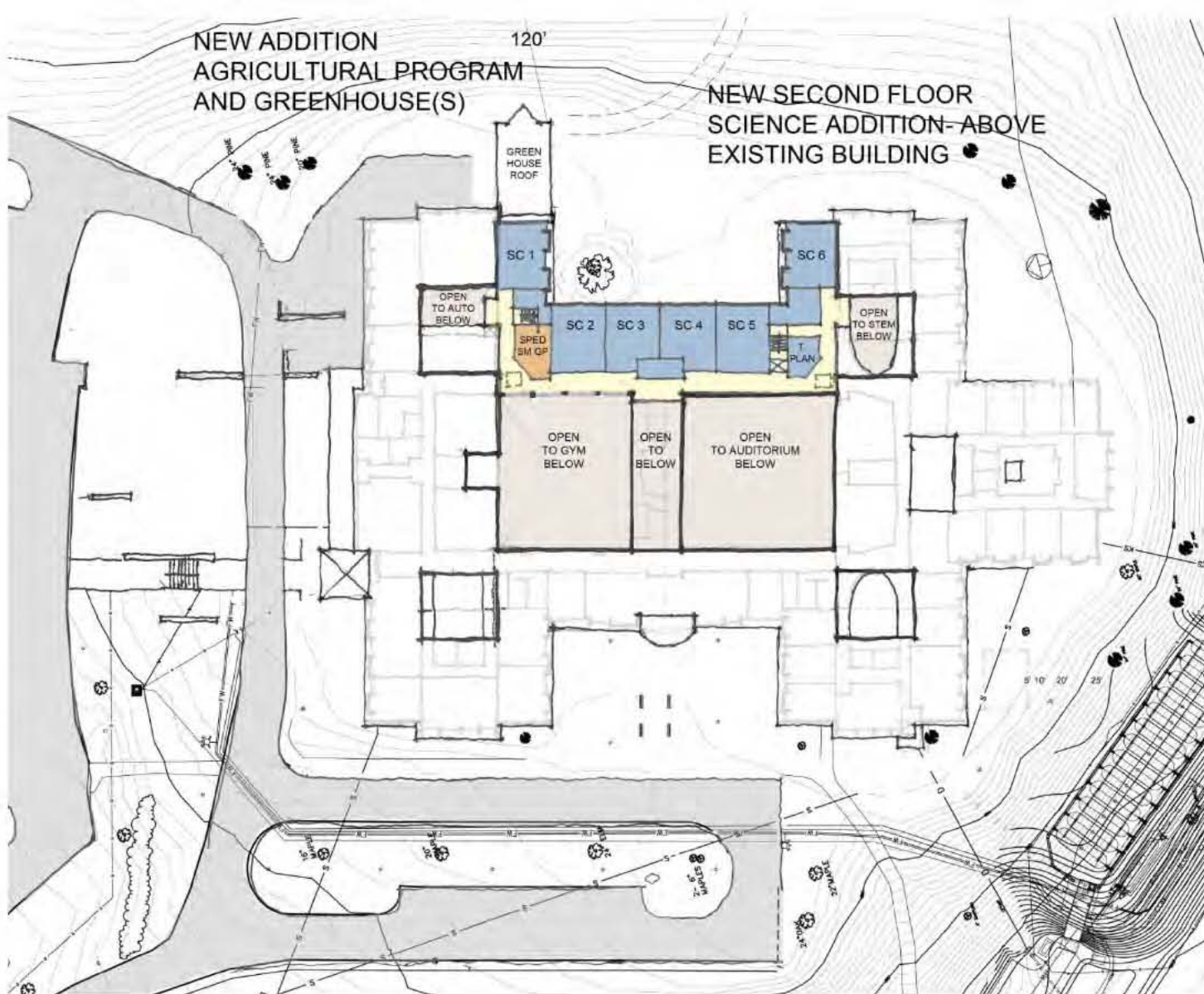


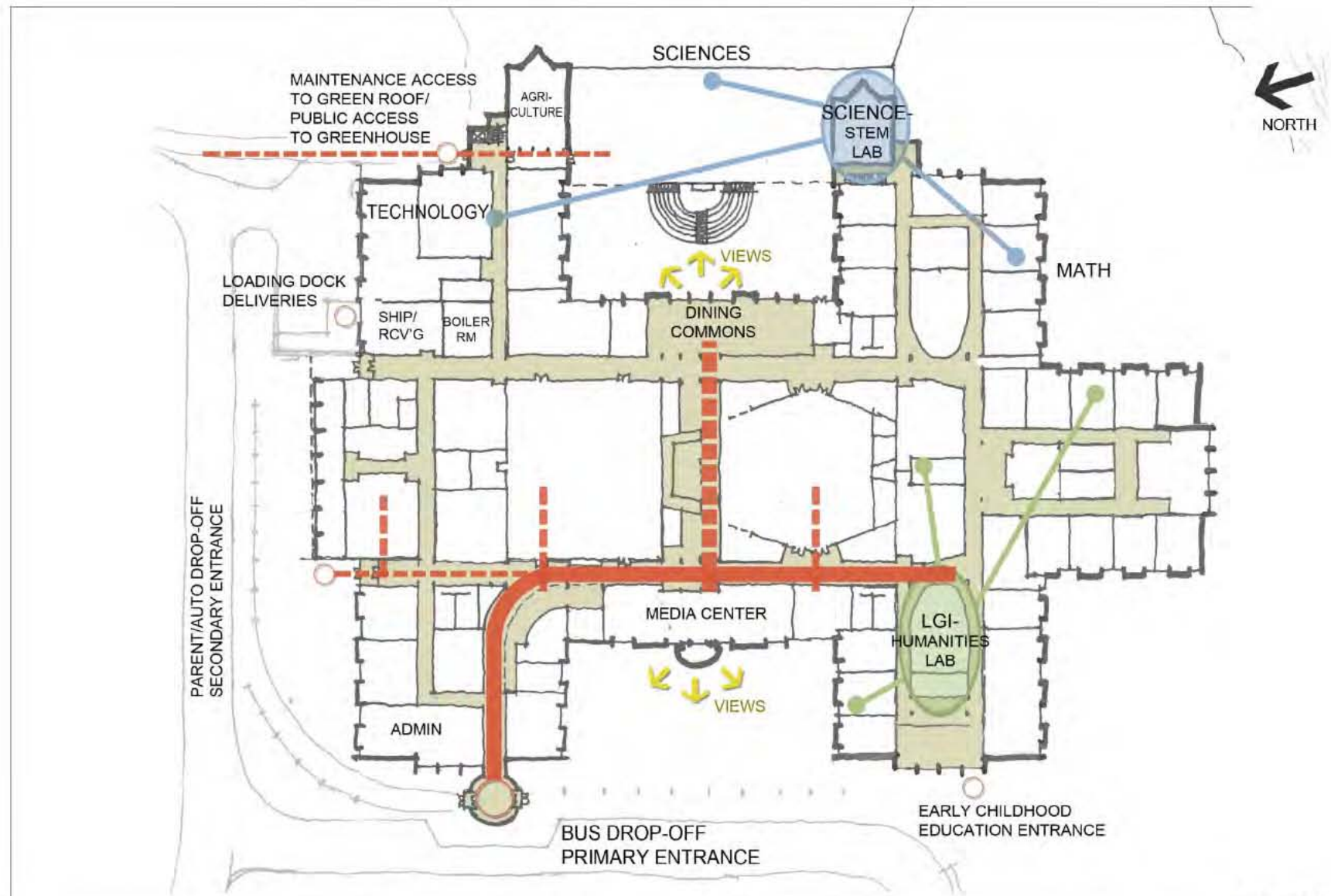
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Option 2F- Site- First Floor Plan Preferred Schematic Study









Option 2G- Parti

Preferred Schematic Study

PREFERRED SCHEMATIC STUDY
OPTION 2G- FIRST FLOOR
AUGUST 28, 2012

NORTH

- REDUCE SCIENCE CR SIZE- STILL SUITABLE FOR SMALLER CLASS SIZES
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- PRESERVE EXISTING CLASSROOM SIZES
- MAIN ENTRANCE/ BUS DROP-OFF IS RELOCATED TO THE NORTHWEST FACADE
- CENTRAL CORRIDOR BECOMES A DYNAMIC SPACE
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- AGRICULTURAL PROGRAM IS RELOCATED TO THE MAIN BUILDING WITH SEPARATE PUBLIC ACCESS AT THE NE CORNER OF THE BUILDING
- EARLY CHILDHOOD EDUCATION- SEPARATE DROP-OFF/ENTRANCE FOR SECURITY- AT THE SW CORNER

NEW RIGHT-TURN
ONLY BYPASS LANE

ROUTE 7
STOCKBRIDGE ROAD

EXISTING AGRICULTURAL
BUILDINGS
DEMOLISHED

MONUMENT VALLEY ROAD

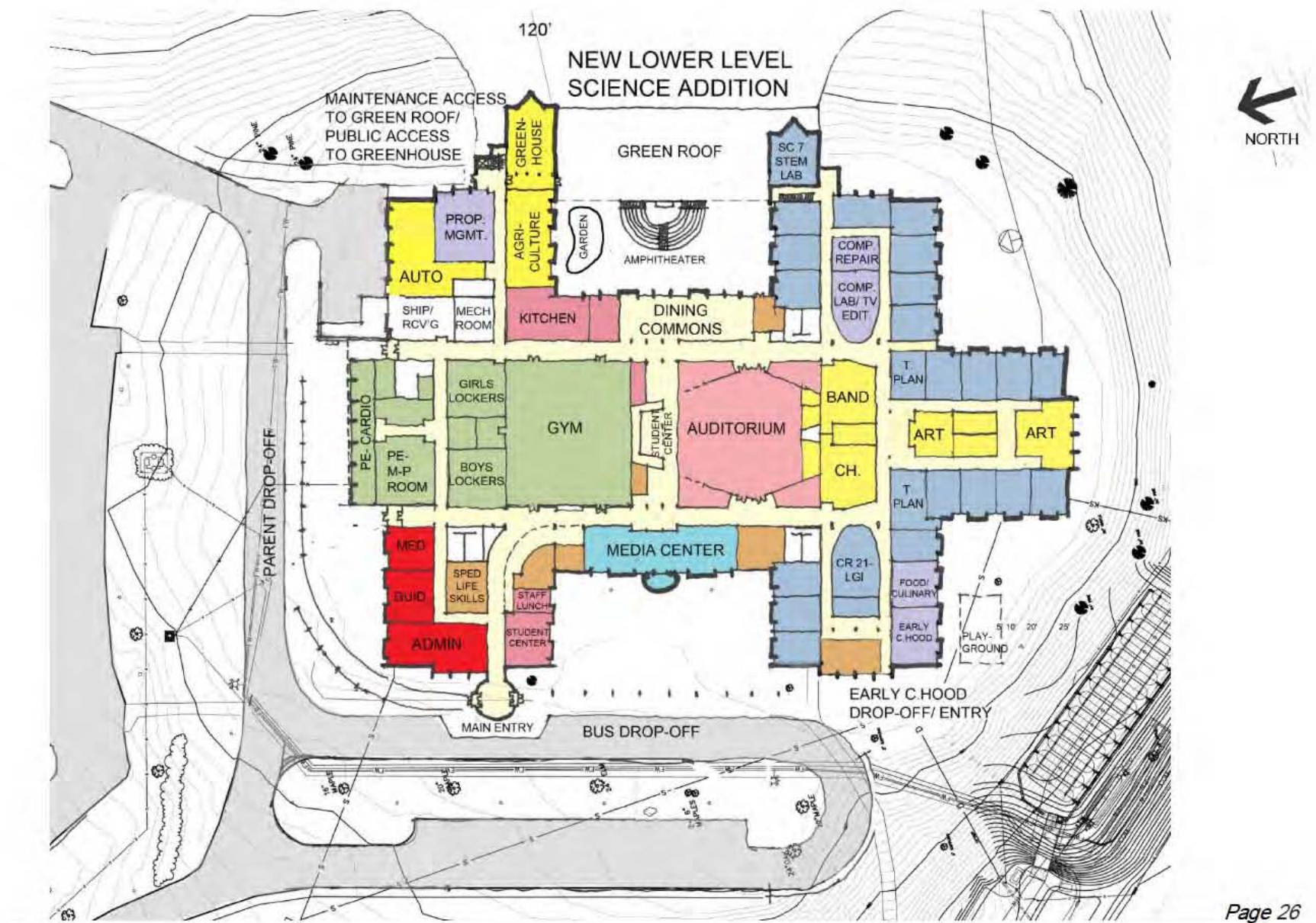
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Option 2G- Site- First Floor Plan

Preferred Schematic Study

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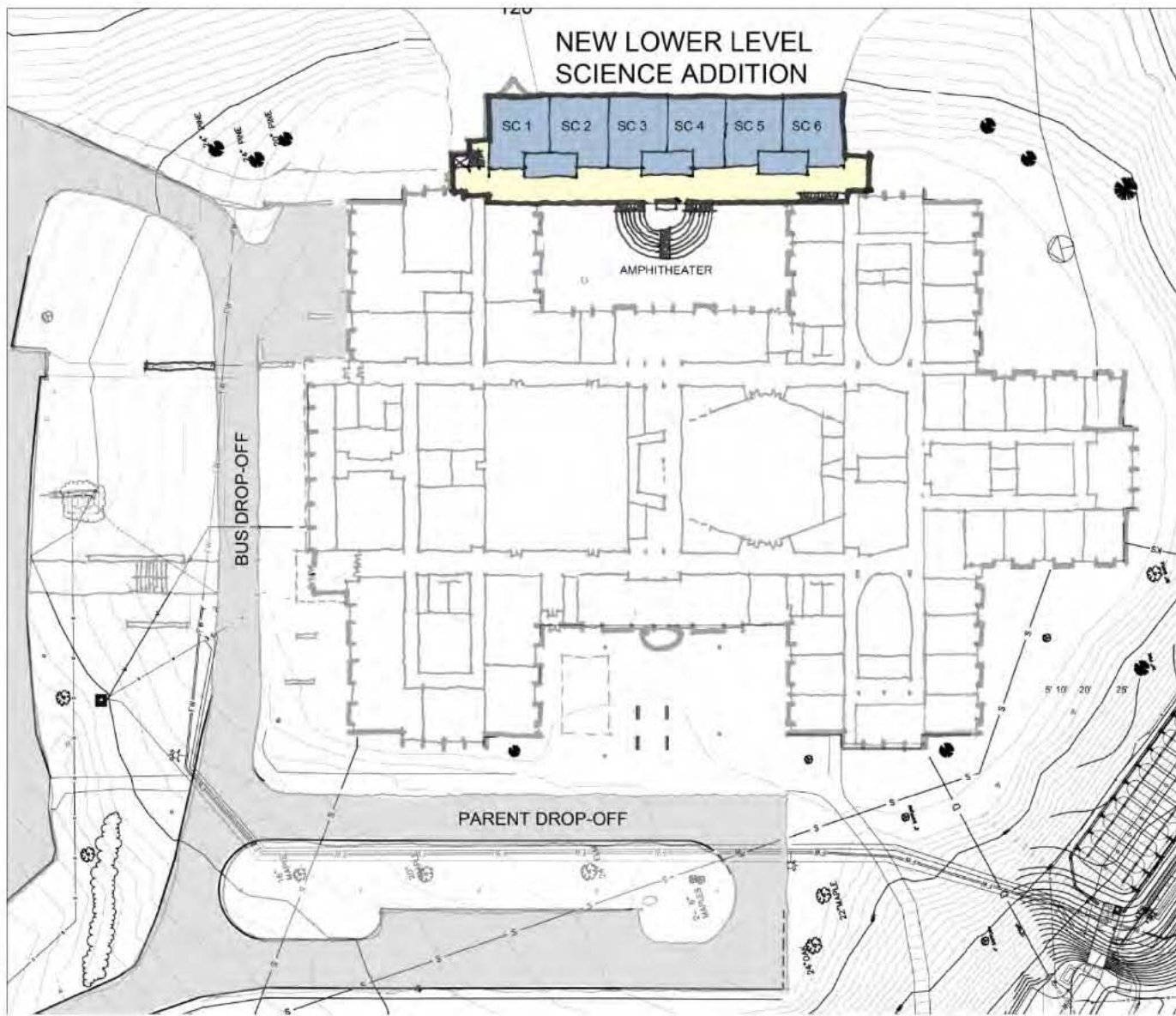
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Option 2G- Program- First Floor Plan

Preferred Schematic Study

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Option 2G- Program- Lower Level Plan

Preferred Schematic Study

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