

Berkshire Hills Regional School District Mission

To ensure all students are challenged through a wide range of experiences to become engaged and curious learners and problem solvers who effectively communicate, respect diversity, and improve themselves and their community.

- Student Achievement/Growth/Enlightenment
 - Foster an intellectually challenging and supportive education that expands academic and career opportunities for all.
 - Expand learning beyond the school walls to include nature, the community and with partners.
 - Excite and engage students in learning.
 - Problem solving shall be used as an educational tool in and across disciplines
 - Students will demonstrate their achievement and growth in a variety of ways and the data will be used effectively in the evaluation and revision of curriculum and instruction.
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 - Use flexible schedule to meet varied student needs: pre-test, post-test, in order to allocate resources efficiently
 - Use personal relationships to maximize a social-emotional safety net.
 - Explicitly make curricular connections between and across grades, schools, and districts.
 - The school experience is engaging, verdant, and empowering.
 - Challenge our expectations and approaches to working with the underserved.
- Human Infrastructure
 - Focus on an unrelenting commitment to success for all students and all staff.
 - Foster leadership opportunities for both young people and adults including a partial rotating administration position.
 - Make decisions that are good for students first and adults second (these don't need to be mutually exclusive).
 - Use evaluation to set standards, recognize excellence and/or challenges provide support and when necessary after providing feedback and support to dismiss ineffective staff.
 - Study and potentially pilot incentive pay programs to encourage excellence and innovation.
 - Take true advantage of our sacred professional development time.
- Resources/Financial Planning/Infrastructure Maintenance
 - Increase revenue through adding new K and 1 sections while maintaining class size.

- Generate other income through reworking contracts, writing grants and individual solicitations.
- Collaborate additionally to increase opportunities and potentially realize savings.
- Revisit how we allocate resources: funds, space and time in support of our goals.
- Rework how we use time including reconsidering the length of the school day.
- Rethink roles.
- Shift from a culture of advocacy for individual programs to one of problem solving for all students.
- Work to improve food offerings, including additional healthy choices, and realize efficiencies.
- Communication/Collaboration
 - Be clear and transparent.
 - Be explicit about the work in schools.
 - Ensure that each student is well known by multiple adults.
 - Ensure that adults are collectively responsible for small groups of students.
 - Make schools more community oriented.
 - Redefine existing roles (Role clarification: SC, Supt, Dept chairs/dept liaison, students and families).
 - Looks past building to campus, past campus to district and community, past district to collaborating districts.
 - Tap into and enhance the role of alumni.